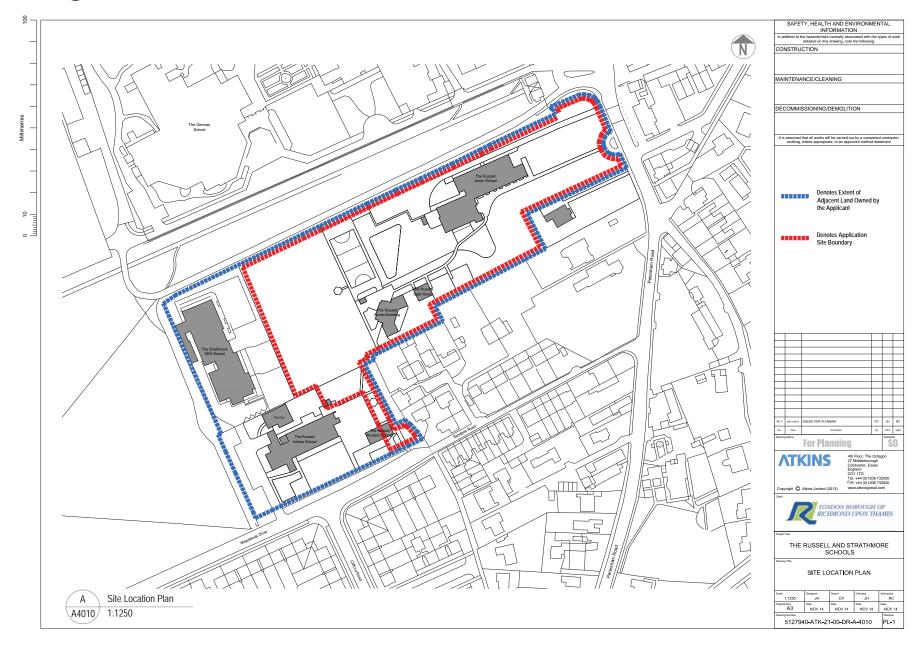
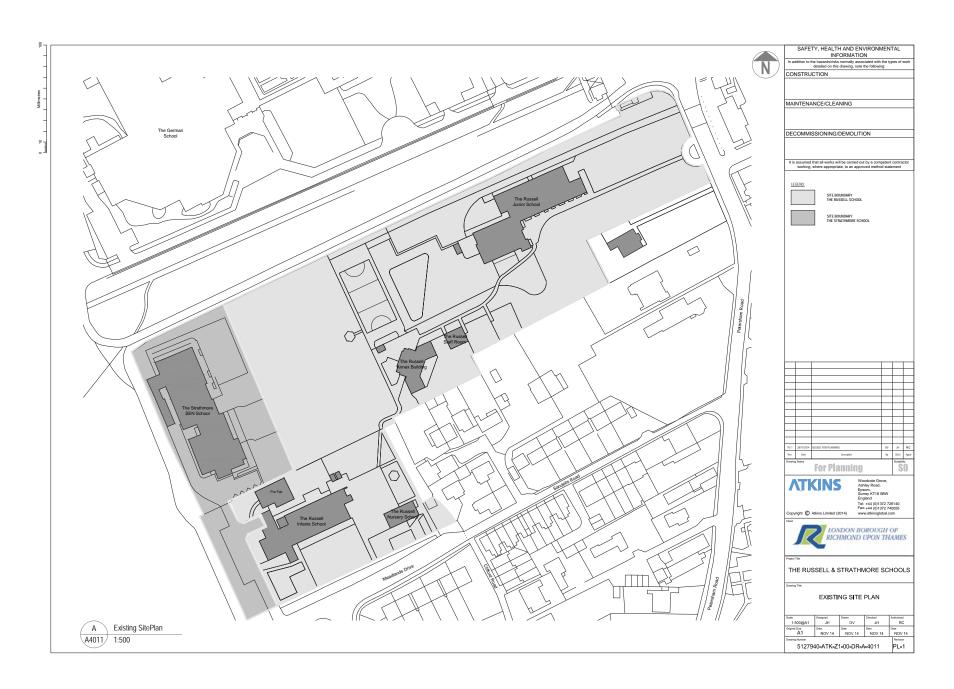
# Appendices

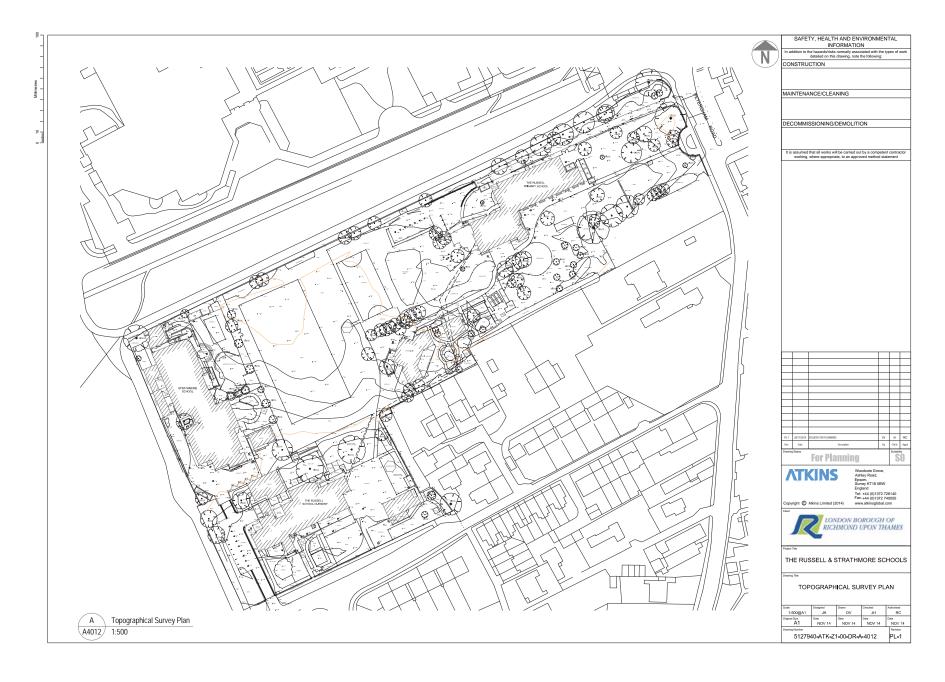
The Russell & Strathmore Schools Design & Access Statement



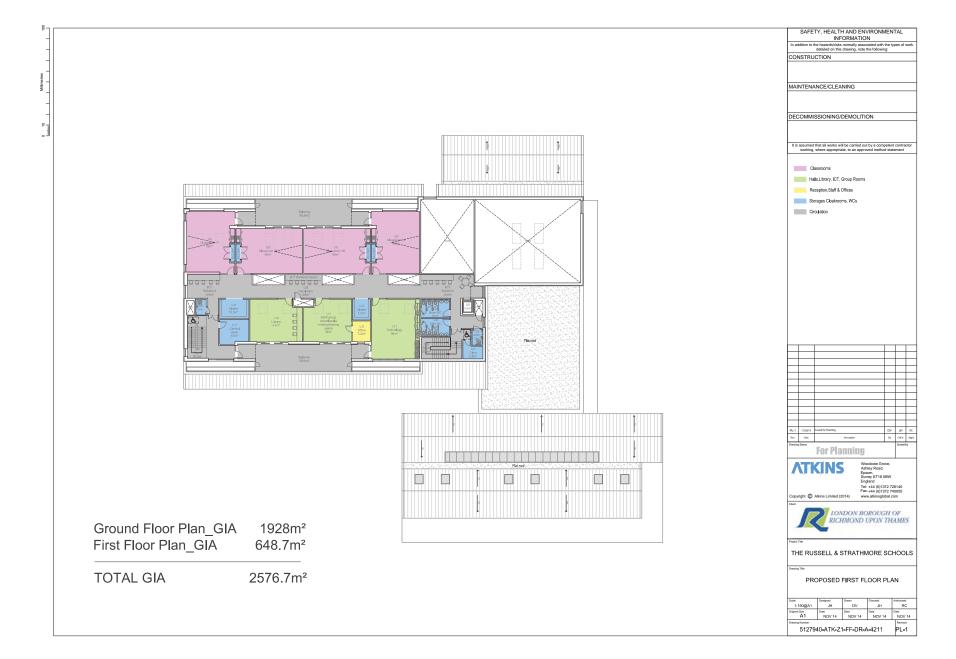
## **A1.** Drawings

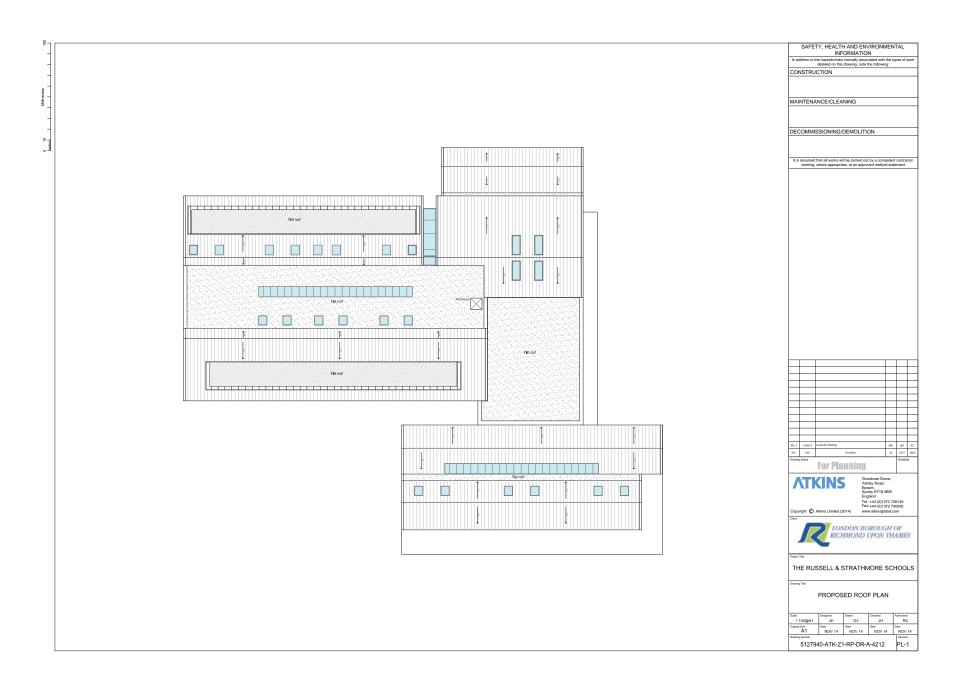










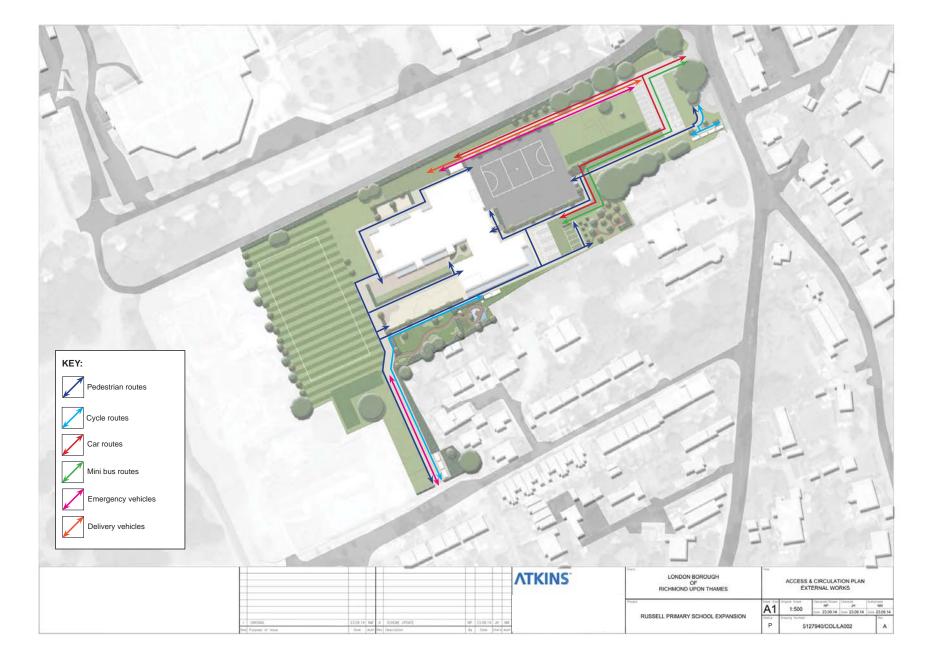


















View of Main Entrance from Playground

For Planning



THE RUSSELL & STRATHMORE SCHOOLS

PROPOSED 3D VIEWS Sheet 1 of 4

| Scale                       | Designed | Drawn  | Checked | Authorised |  |
|-----------------------------|----------|--------|---------|------------|--|
| NTS                         | JH       | DV     | JH      | RC         |  |
| Original Size<br>A1         | NOV 14   | NOV 14 | NOV 14  | NOV 14     |  |
| 5127940-ATK-Z1-3D-DR-A-4500 |          |        |         |            |  |

View of Main Entrance of Strathmore SEN School



Fig. 1 1000 Swerb Yaveng Do y and Swerg Date For Planning

SAFETY, HEALTH AND ENVIRONMENTAL INFORMATION
addition to the hazards/risks normally associated with the types of work detailed on this drawing, note the following:

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LONDON BOROUGH OF RICHMOND UPON THAMES

Project Title

THE RUSSELL & STRATHMORE SCHOOLS

Drawing Title

PROPOSED 3D VIEWS Sheet 2 of 4

| cale           | Designed                      | Drawn  | Checked | Authorised | ı |
|----------------|-------------------------------|--------|---------|------------|---|
| NTS            | JH                            | DV     | JH      | RC         | ı |
| A1             | NOV 14                        | NOV 14 | NOV 14  | NOV 14     | l |
| Irawing Number | Revision                      | ı      |         |            |   |
| 512794         | 7940-ATK-Z1-3D-DR-A-4501 PL-1 |        |         |            |   |



#### SAFETY, HEALTH AND ENVIRONMENTAL INFORMATION

CONSTRUCTION

MAINTENANCE/CLEANING

DECOMMISSIONING/DEMOLITION



View of Russell and Strathmore Schools from the South-West

For Planning

LONDON BOROUGH OF RICHMOND UPON THAMES

THE RUSSELL & STRATHMORE SCHOOLS

PROPOSED 3D VIEWS Sheet 3 of 4

| Scale                  | Designed          | Drawn  | Checked | Authorised |
|------------------------|-------------------|--------|---------|------------|
| NTS                    | JH                | DV     | JH      | RC         |
| Original Size<br>A1    | NOV 14            | NOV 14 | NOV 14  | NOV 1-     |
| Drawing Number<br>5127 | Revision<br>PI _1 |        |         |            |

SAFETY, HEALTH AND ENVIRONMENTAL INFORMATION addition to the hazards/risks normally associated with the types of work detailed on this drawing, note the following: CONSTRUCTION MAINTENANCE/CLEANING

DECOMMISSIONING/DEMOLITION



View of Russell Primary School from the North-West

**For Planning** 

LONDON BOROUGH OF RICHMOND UPON THAMES

THE RUSSELL & STRATHMORE SCHOOLS

PROPOSED 3D VIEWS Sheet 4 of 4

5127940-ATK-Z1-3D-DR-A-4503

# Appendix A.2

The Russell & Strathmore Schools Design & Access Statement



#### Consultation Events - Staff, Parents, Children and the Local Community

Four separate consultation 'drop-in' events were held as follows:

- 09-07-2014, Staff, Parent and Public Consultation Evening Held at Strathmore SEN School.
- 16-07-2014, Staff, Parent and Public Consultation Evening Held at Russell School.
- 20-08-2014, Public Consultation Evening Held at Ham Youth Club.
- 09-09-2014, Staff, Parent and Public Consultation Evening Held at Russell School.

The events were all hosted by the LBRuT client team and the Atkins Design Team. The main aims of these planned engagements with the staff, parents, children and the local community were to:

- Provide the opportunity for informal and continual involvement;
- Raise awareness of the project in the area;
- Receive and share information:
- Obtain the views of the community and where possible take these into account in the design development.

Attendees at the various events were encouraged to provide the client and design team with their feedback using one of the following methods:

- Either complete feedback forms and deposit these with the LBRuT representatives at the meetings or :
- Email their feedback to one of the LBRuT representatives present at the event.

94 people in total signed-in to the drop in events. Of the 94 attendees, 22 people completed feedback forms and 11 emails were received by LBRuT. The feedback is summarised as follows:

| Background Data from Completed Feedback Forms & Emails |    |                     |    |  |
|--|----|---------------------|----|--|
| Student  | 1  | Disability - Yes    | 0  |  |
| Parent 46  |    | Disability - No     | 10 |  |
| Staff/Governors  | 13 |                     |    |  |
| Resident   | 31 | White/White British | 10 |  |
| Councillors  | 3  | Asian/Asian British |    |  |
| Total  | 94 | Mixed/Mixed British |    |  |
|  |    | Black/Black British |    |  |
| Male   | 8  |                     |    |  |
| Female   | 3  | Website             | 2  |  |
|  |    | Letter              | 6  |  |
|  |    | Library             | 1  |  |
|  |    | School newsletter   | 1  |  |

|   | Stongly   | Disagree                      | Don't          | Agree                    | Strongl |
|---|---|-------------------------------|----------------|--------------------------|---------|
|   | Disagree  | Disagree                      | Know           | Agico                    | Agree   |
| To what extent do you like the proposed building design?  | 2   | 0                             | 5              | 10                       | 4       |
| To what extent do you agree or disagree that the buildings?  layout provides the facilities required for the Strathmore and |   |                               |                |                          |         |
| Russell pupils ?  | 0   | 3                             | 5              | 6                        | 2       |
| To what extent do you agree or disagree that the design of the buildings are sympathetic to its environment?                | 1   | 4                             | 3              | 7                        | 3       |
| o what extent do you like the proposed landscaping and  |   | _                             | _              | 4                        |         |
| external works shown around the new buildings?  | 2   | 2                             | 6              | 4                        | 3       |
| What aspects of the design do you like ?  | Very happy  | to see a cle                  | ar presenta    | ation                    | 1       |
|   | Layout look   | s sensible                    |                |                          | 2       |
|   |   | mini buses f                  |                |                          | 1       |
|   |   | Ildings rema                  |                |                          | 1       |
|   | Meadlands Drive remains as an entrance Like everything in one building        |                               |                |                          | 1       |
|   | Will replace old dilapidated buildings  |                               |                |                          | 1       |
|   |   | N provision o                 |                | s of river               | 1 2     |
|   |   | c to its envir                |                |                          | 2       |
|   |   |                               |                | roof details             | 3       |
|   | The new future for the Russell!   |                               |                | 1                        |         |
|   |   | and use of                    | canopy as s    | hade                     | 1       |
| Albet concets of the design de you distilize?   | ventilation s   |                               | nacotion       |                          | 1<br>15 |
| /hat aspects of the design do you dislike?  | Increased traffic and congestion Building is too big, and too many pupils     |                               |                |                          | 3       |
|   |   | the land, los                 |                |                          | 8       |
|   | Why is the Caretakers house out of the scope?                                 |                               |                |                          | 5       |
|   | Access has not been considered properly Choice of materials will be crucial   |                               |                |                          | 2       |
|   | Provide entrance away from Meadlands Drive                                    |                               |                |                          | 1       |
|   | German school add to pressures of congestion                                  |                               |                |                          | 1       |
|   | Do not make the school a 2FE  |                               |                |                          | 1       |
|   | Make the school a 2FE   |                               |                |                          | 2       |
|   | Improve the pathway through the copse Include cycle & pedestrian improvements |                               |                |                          | 3<br>1  |
|   | Resite the cycle store  |                               |                |                          | 1       |
|   |   | ponds and I                   | nabitat site   | remain                   | 3       |
|   |   | of field and                  | playground     | not good                 | 1       |
|   | Design too  |                               |                |                          | 1       |
|   |   | orimary colo<br>uld conenct   |                |                          | 1       |
|   | Invasion int  |                               | 10 1110 001111 | non iana                 | 1       |
|   |   | ull and uning                 |                |                          | 1       |
|   |   | dismissed                     |                | h                        | 4       |
|   |   | g could be i<br>affordable    |                |                          | 4       |
|   |   | nouses on lil                 |                | itial site               | 1       |
|   | Make reside   | ential plot fa                | ce Petersha    | am Road                  | 1       |
|   |   |                               |                | residential site         | 1       |
|   |   | proposal to<br>ns available   |                | idential cite            | 1 2     |
|   |   | ol entrance t                 |                |                          | 1       |
|   | Pinch points - congestion at west entrance                                    |                               |                | 1                        |         |
|   | Concerned about loss of trees   |                               |                |                          | 2       |
|   |   | oriana fundi                  |                |                          | 1       |
|   | Suggest a 20mph zone around school<br>Increase cycle parking                  |                               |                |                          | 1       |
|   | Through traffic allowed through sold off land                                 |                               |                |                          | 1       |
|   | Would like after school provision   |                               |                |                          | 1       |
|   | Flatten roof and provide roof top classroom<br>Include a drop off point?      |                               |                |                          | 1       |
|   |   | rop off point<br>ight and der |                | orn                      | 1       |
|   |   |                               |                | ern<br>heart of the site | 1       |
|   |   | ds to be ser                  |                |                          | 1       |
|   | Classrooms  | s seem sma                    | ller than exi  |                          | 1       |
|   |   | tion will incre               |                |                          | 1       |

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