RICHMOND-UPON-THAMES COLLEGE REDEVELOPMENT

DESIGN & ACCESS STATEMENT



REVISION NOTES

Prepared for Outline Planning Application submission.

Issued 2015.11.27.

- References to accessible & adaptable and wheelchair housing updated to reflect optional Building Regulations Requirements M4(2) and M4(3) that came into effect in October 2015, and which have been adopted in updated GLA & LBRuT planning guidance see section 6.2.27, 6.2.29 and 7.11.3.
- Section 5.2.11 corrected to replace northeast with northwest.
- Section 6.2.27 corrected to read '...1-,2-,3bedroom ...' for improved clarity.
- Section 6.3 updated to reflect revised paramater plans.
- Diagrams and keyplans in section 7 updated to reflect reflect revised parameter plan PL-17 A.
- Illustrative views in section 7.10 updated to reflect revised illustrative scheme (primarily reduced building heights).
- Additional views across College Playing Fields added to Section 7.10.
- Glossary updated to reflect changes to accessible & adaptable and wheelchair housing, clarify the definitions of active frontages and rooftop plant, provide a definition of inactive frontages, and correct typographic errors.

NOTE ON FORMATTING

Specialist terminology and defined terms are highlighted in *red italics* when they first appear in this document. Definitions of these terms can be found in the Glossary at the end of this document.

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FOREWORD

FOREWORD

This Foreword has been prepared to explain the various documents submitted with the Outline Planning Application being made by Richmond-upon-Thames College (RuTC) for the redevelopment of the existing College site at Egerton Road, Twickenham

Outline Planning Application includes a number of documents that are submitted for approval (the Primary Control Documents'). whilst others will provide background, illustrative and supporting information ('the Secondary Control Documents'). These are submitted to assist the London Borough of Richmond (LBRuT) and Greater London Authority (GLA) to reach a decision on whether to grant consent for the proposed development.

This Foreword explains the relationship between the application documents and is included to help the planning authority. consultees, stakeholders and other interested parties navigate the planning application.

THE PRIMARY CONTROL DOCUMENTS

the followina:

- (i) Site Location Plan, (PL-01) which identifies the extent of the Application Site (within which development is proposed) and the extent of land within the ownership of the Applicant.
- (ii) The Development Specification. This essentially sets out what is proposed in the Outline Planning Application. It describes the principal components of the proposed development and defines the form and content of the Outline Planning Application. This will then inform the assessment of effects of the proposed development - during the various phases of its construction and when operating when the development is complete. It will also provide the framework within which applications for the approval of reserved matters for each element of the scheme will need to be sought.
- The Primary Control Documents comprise (iii) The Parameter Plans and the Detailed Access Plans show how the proposed development can be accommodated on the site. Collectively they define:
 - the extent of the proposed uses (the Development Zones):
 - the extent and scale of the proposed buildings within these zones against allowable deviations/tolerances (the Building Zones);
 - access arrangements to/from the site, and between the development and building
 - the potential treatment of the spaces between these zones, buildings and accesses.
 - (iv) The Design Code sets out what the proposed development is expected to look like. It sets out the general design principles for the proposed development. It provides a set of illustrated design requirements, which will inform the detail design and appearance of the both the buildings and landscape of the individual development zones and the site as a whole. Although the Code is not meant to be prescriptive, it establishes a 'benchmark' for the future design of all aspects of the proposed development and against which applications for approval of reserved mattes involving appearance will be assessed.

THE SECONDARY CONTROL DOCUMENTS

The following documents are also submitted in support the Primary Control Documents to provide information to help the planning authority determine the Outline Planning Application. These Secondary Control Documents comprise:

- (i) Planning Statement prepared by CgMs Consulting which explains the relationship between the proposed development and the policies of the development plan. It also sets out why the proposed development is being promoted and what benefits are expected to flow from it.
- Design & Access Statement (this document) prepared by HOK explains the design evolution of the proposed development and is organised in three parts. The first part explains the context for the application, identifying constraints and opportunities that have informed the proposals. The following parts explain how the proposals have responded to and evolved from that contextual analysis to define the development parameters for which planning permission is sought. The final part of the Design & Access Statement explores one way (but, importantly, not the only way) in which the scheme might be delivered and includes an Illustrative Masterplan for the development.
- (iii) This Illustrative Masterplan (PL-17) is also submitted to demonstrate how a scheme of the scale proposed might fit within the parameters for which permission is being sought. It is not submitted for approval, but shows one way in which development of the type and scale proposed could comply with the Primary Control Documents referred to in paragraph (iii) above:
- iv) Environmental Statement and Non-Technical Summary prepared by Cascade Consulting, which presents the findings of the technical environmental assessments that have been undertaken to understand the likely significant environmental effects of the Proposed Development. These assessments are based on the Primary Control Documents referred to above, and, where appropriate, also test the Illustrative Masterplan. The ES takes account of the proposed variation in layout, scale and appearance of future development, and access arrangements as allowed for in the control documents and is based on the 'worst case scenarios' (which may vary from topic to topic).
- (v) Transport Assessment prepared by Transport Planning Practice (TPP);
- (vi) Energy Statement prepared by NDY;
- (vii) Sustainability Statement prepared by Cascade;
- (viii) Flood Risk Assessment prepared by ESI;
- (ix) Draft Heads of Terms for the Proposed Legal Agreement(s) prepared by the applicant: and
- (x) Statement of Community Involvement prepared by RuTC.

The information contained in these Secondary Control Documents does not form part of the development for which approval is sought, but has been submitted with the aim of assisting in the evaluation or the proposals. Where these documents make commitments and recommendations in order to make the proposed development acceptable and/ or mitigate any unacceptable effects, it is clearly stated, along with the mechanism for securing the commitment (e.g. through a planning condition).

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0.3 THE DESIGN & ACCESS STATEMENT

This Design & Access Statement has been prepared by HOK International on behalf of Richmond-upon-Thames College.

It explains the thinking that has gone into assessing the context and developing the proposals, and serves as evidence of the design and access proposals evolution in response to best practice, environmental & traffic assessments and in particular to feedback received from community engagement.

Accordingly, the Design & Access Statement sets out to:

- present an analysis of the context of the proposed redevelopment, including surrounding area, the site itself, and the planning policy context;
- summarise the lengthy history and evolution of proposals to redevelop the site, with particular regards to community engagement;
- explain the current masterplan proposals;
- present the illustrative masterplan.

This organisation is reflected in the structure of the statement.

As issues of access have been central to the evolution of the design thinking for the site, issues relating to site access are presented alongside other design issues (eg relating to layout, use, scale, etc.) throughout this document.

Readers of the Design & Access Statement should bear in mind that this document forms part of an Outline Planning Application for which all matters, except access, are reserved. Consequently, while the statement sets out the principles for the whole design, many of the details will only be resolved through future design development and consultation.

Reflecting this outline nature of this application, the Design & Access Statement sets out to clearly explain and justify the decisions taken so far while explaining the principles that should be followed in subsequent Reserved Matters Applications. Nevertheless, in order to assist with the assessment of the application, this statement includes an Illustrative Masterplan that reflects one way that the proposals may be delivered. While Reserved Matters Applications may differ from the Illustrative Scheme, they will be required to keep within the parameters set out in the Outline Application, as set out in section 0.1 and explained in this statement, unless there is a good and justified reason to do otherwise.

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DRAWING KEY

NOTE ON DRAWING KEY

The Design & Access Statement includes a large number of drawings many of which are historical. As a result consistent colour coding of every drawing and diagram in this report is not possible. Nevertheless, wherever possible this report uses the following standard drawing key, unless specifically indicated otherwise.

Additionally, in order to focus attention on specific details, some drawings have been lightened: as a result the colour coding may be subtly different where this technique has been used.

STANDARD DRAWING KEY

APPLICATION SITE BOUNDARY
OR COLLEGE PROPERTY BOUNDARY
- - - - REFER TO NOTE ON RED LINES (AT RIGHT) EXISTING BUILDINGS; AND/OR PROPOSED BUILDINGS

ROADWAYS

PREDOMINANTLY HARD LANDSCAPE

PREDOMINANTLY

PREDOMINANTLY

PREDOMINANTLY ALL-WEATHER SPORTS

PREDOMINANTLY PRIVATE GARDENS

PREDOMINANTLY SOFT LANDSCAPE WITH PODIUM PARKING UNDERNEATH

(COLLEGE, SCHOOLS & TECH HUB)

COLLEGE PLAYING FIELDS SITE

RESIDENTIAL SITE

TECH HUB

PEDESTRIAN ROUTE

PEDESTRIAN ACCESS

VEHICULAR ACCESS

VEHICULAR ROUTE

NOTE ON 'RED LINES'

As the College Site has been subject to a number of different proposals over a long period of time, in order to explain this evolution it is necessary to make reference to a number of published drawings and diagrams that contain subtle variations, for example because of changes to surrounding properties and in proposed site boundaries. A discerning reader may therefore notice unavoidable variations between red lines in different diagrams used within this report.

In order to minimise the number of conflicts, this report uses a red line drawn around the College's property in diagrams in sections 1 - 4, unless noted otherwise, as this is the most common line used in historic documentation on the site. In section 5, the red line shown varies as per the evolving proposals. In sections 6 & 7, or where an extract of a primary or secondary control document is used, the Red Line corresponds to the Application Site Boundary.

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1.1 VISION FOR THE SITE

Our ambition is to create an outstanding campus for education, skills and enterprise, bringing with it significant community benefits and urban improvements.

I.1.1 RICHMOND EDUCATION & ENTERPRISE CAMPUS VISION

The vision is to create a new Campus for Education and Enterprise: an innovative College of further and higher education working in partnership with Haymarket, Harlequins, their partners and other successful global companies and local employers; a new, much needed 11-16, five form secondary school; purpose built accommodation for Clarendon School's secondary pupils; and, Haymarket's new "Tech Hub" and digital media incubator.

The Campus will provide unparalleled opportunities for developing skills and pursuing employment through work experience, apprenticeships and, ultimately, jobs.

Through partners who share a strong common commitment to quality, innovation and enterprise, this is a unique opportunity to bring high quality teaching and learning together with a commercial and business portfolio and a new community offer.

Building on the success of the current organisations and the strength and expertise of their staff, the partnership will act as a launch pad for a new venture of national significance in the heart of Richmond-upon-Thames.

By sharing estate the College and schools will operate from a coherent basis,

providing seamless access to facilities and expertise. The *Richmond Education and Enterprise Campus (REEC)* will provide:

- Opportunities for joint curriculum development between the schools and College, and transition planning between them;
- Greater educational choice on a single site;
- Access to shared facilities and staff expertise that would not be possible in most school settings
- Opportunities to share best practice in teaching and learning;
- Economies of scale that strengthen the business model and provide a platform for further innovative developments;
- Access to work experience opportunities, internships and Apprenticeships - with Haymarket, Harlequins, and other local employers;
- For Clarendon School, the borough's day community special school, there will be a purpose built school for its secondary aged pupils with improved transition arrangements to and from courses, as well as a more accessible location in the borough;
- Co-location with a mainstream secondary school and the College will also improve the opportunities for inclusion for Clarendon's students;
- Access to the new Haymarket "Tech Hub", through the Haymarket Skills Academy, providing state of the art facilities, industry standard technology and the opportunity to work with established professionals.

1.1.2 COMMUNITY BENEFITS

The co-location and sharing of estate / facilities, alongside curriculum alignment and enterprise and employment opportunities will create a unique community offer in the heart of Twickenham.

The ambition is to create a local College for a global city providing access to learning and skills which will lead to sustainable employment opportunities across a number of growth sectors. This will include a community learning offer for adults through full and part time courses.

In addition the College's real working environments will be open to the local community including:

- Spa
- Gym
- Theatre
- Art gallery providing an opportunity for local artists and photographers to exhibit
- Silver service training restaurant
- Small business start-up advice centre
- Small business incubation spaces.

The College will also specialise in low carbon construction and renewable technologies, and its automotive programmes will provide services and workshops to the public.

A recruitment and employment service will provide a job search and transition service for those seeking new career opportunities.

A small conferencing facility will provide a public lecture series on key local and pan-London issues working in partnership with sector skills agencies, third sector and business forums.

The College's sporting facilities will also continue to be open for community use. Currently 25 local clubs and groups use the facilities every month for example toddler's soccer coaching, yoga classes and rugby coaching. Access to the proposed new facilities on the College Playing Fields, will enhance this local offer.

1.1.3 URBAN IMPROVEMENTS

In addition to the aforementioned benefits, the application seeks to provide:

- Purpose-built, sustainable and inclusive education facilities; and
- Improved sports infrastructure, including extensive new indoor facilities and improved outdoor sports pitches, including at least one all-weather pitch; and
- Community access to a range of services, facilities and open spaces; and
- Important upgrades to local pedestrian, cycle and vehicular infrastructure, including upgrades to Marsh Farm Lane and a revised junction to the A316 at Langhorn Drive; and
- Reduced impacts of traffic on the neighbouring residential community (Heatham Estate); and
- A high-quality enabling residential redevelopment providing much needed housing (including affordable housing, wheelchair-accessible housing, & lifetime homes) and open space.

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1.2 ABOUT THE PARTNERS

Whilst Richmond-upon-Thames College is the applicant for the proposals, they have been developed as part of a partnership with local government, schools and businesses.

1.2.1 THE REEC PARTNERS

Whilst the partnership is not a formal entity, all of the organisations involved have committed to working together to create an innovative campus:

- · Richmond-upon-Thames College,
- Haymarket Media Group,
- Harlequins,
- Clarendon School,
- Waldegrave School,
- Richmond Council,
- Achieving for Children

1.2.2 RICHMOND-UPON-THAMES COLLEGE

There has been education provision on the Egerton Road site in Twickenham since 1937. The College in its current form has existed since 1977. When at full capacity, around 4,500 students have been on site. Currently the College has 3,150 students. The newly redeveloped College will have the capacity for 3,000 day time students.

With this new development, the College will offer a wide range of courses and subjects, including A-Levels and an extensive choice of vocational qualifications from entry level through to Level 3 qualifications, including BTECs, NVQs and Apprenticeships. It will also offer a number of higher education courses as well as courses for adults, a GCSE pathway and a supported learning offer.

The redevelopment will enable the College to tailor its educational offer to deliver:

- A post-16 programme that will offer on-site opportunities for pupils graduating from the new secondary school to select from a wide range of options
- Progression routes for Clarendon School's pupils
- Young people whose qualifications and skills will make them strong contenders for available employment opportunities with Haymarket, Harlequins, other local employers as well as other major employers operating in the specialist fields

In collaboration with Haymarket, Harlequins and other employers, the College is developing its curriculum to ensure that the programmes of study and qualifications available reflect the requirements of employers both locally and in the wider region. Specialisms include:

- Creative arts and media
- Digital technology
- Engineering and construction
- Spor

The specialisms will be delivered through a wide range and volume of Apprenticeship provision, through tailor-made vocational provision and through preparation for higher education where employers are looking to recruit at graduate level, Higher National Diploma or Higher National Certificate.

Furthermore, the curriculum will be enhanced through Haymarket and Harlequins' employees who will be able to provide:

- Visiting lecturers
- Careers talks
- Workshops
- Work placements
- Access to state-of-theart facilities and equipment

The College and Haymarket are already working together to deliver a programme of visiting lecturers, seminars and workshops. This will be extended to the secondary school in future years.

The chance to build new premises also means it is possible to plan the future College curriculum using state-of-theart, purpose-built buildings that will enable wider learning, not just inside the classroom.

1.2.3 RICHMOND COUNCIL

It has long since been an ambition for Richmond Council to create a new secondary school in the borough. The local authority's projections make clear that there will be sufficient need for an additional secondary school in the Twickenham area by 2017.

This is a result of the number of additional primary school places that have been created in the Twickenham and Whitton areas. In addition, places will be required to meet anticipated demand caused by high birth rates and large numbers of families moving to the area. One of the reasons for this is the consistently excellent primary schools and the three housing developments at Twickenham Stadium, Twickenham Station and the former Royal Mail sorting office site.

In addition, the Campus will also help realise another ambition to provide new, purpose built buildings for pupils with learning difficulties and additional complex needs. The existing Clarendon School is located at the western extreme of the borough, with relatively difficult public transport routes. The current building is no longer fit for purpose and around 90% of the current students already transition to the College post-16. Being located on the same site will enable a state-of-the-art facility and help ensure that pupils' transition is successful.

1.2.4 RICHMOND-UPON-THAMES COLLEGE FREE SCHOOL

In June 2014, the Department for Education gave conditional approval for the Richmond-upon-Thames College Free School Trust to establish a new school for 11 to 16 year-olds on the site of the College, opening in September 2017. The School will be co-educational, non-selective and non-faith based and admit five forms of entry (150 children) per year.

Richmond-upon-Thames College, Harlequins, Haymarket, Waldegrave School, Achieving for Children and Richmond Council are all subscribing members of the Free School Trust.

The new school will link directly to the College for its Sixth Form and the curriculum offer in the two institutions will be closely aligned. This will allow for the close planning of transition from school to College and for joint curriculum development and associated training. The Campus will also provide students with seamless access to facilities and expertise.

Enterprise will play a key part in the school's curriculum. Students will benefit from a programme of visiting lecturers, seminars and workshops organised and delivered by members of the Trust, their and clients and partners. Harlequins and the Haymarket Skills Academy will also contribute to careers evenings, events and work experience placements.

The use of digital technologies will be commonplace and young people will be equipped with the skills to operate confidently and efficiently in a connected world. Haymarket will help develop the curriculum in these areas and through the Haymarket Skills Academy will provide access to the Tech Hub's state-of-the-art facilities

The school's links with Harlequins and the College will also provide pupils with access to a very wide range of exercise, fitness and sporting activities, events and facilities. A significant amount of curriculum time will be devoted to physical activity which will be tailored to be accessible to all learners. There will be opportunities for study in health and fitness both within the school and through working with partners.

1.2.5 CLARENDON SCHOOL

Clarendon is the Richmond-upon-Thames Local Authority day special school for pupils with complex learning difficulties. The school is currently located in Hampton and has 100 pupils.

A brand new, purpose built building will provide facilities and teaching spaces specifically designed for the particular needs of the school's cohort, including those with autism. The new school will have 115 Key Stage 3 and 4 pupils (including Newhouse Centre, which Clarendon manages).

Being co-located on the Campus with a mainstream secondary school and the College will provide opportunities for inclusion for students to and from each setting, and improved transition arrangements post-16. It will also allow access to shared facilities and improved opportunities for sharing staff expertise between settings.

A Twickenham location will allow far better access to transport links. This is fundamental to our goal of fostering the independence of the school's pupils and reducing their reliance on Special Educational Needs school transport. The new location will also provide the school with the opportunity for much improved community links, with the Campus partners and nearby town centre. This will allow closer co-operation with commercial,

retail and office-based businesses for work experience and the school's life-skills/independence programme.

Access to the wider Campus' purpose built facilities will also help build on Clarendon School's existing strengths including sport and the performing arts.

1.2.6 HAYMARKET MEDIA GROUP

Haymarket Media Group is a global media and information company, managing over 70 multi-platform brands including FourFourTwo, Stuff, Clothes Show Live, WhatCar?, Campaign, PRWeek and Third Sector. Haymarket's content and digital agency, Haymarket Network, crafts compelling brand stories for clients, while the company's international conferences and events provide brand audiences with the opportunity to engage face-to-face.

Haymarket has a proud 35-year history in the London Borough of Richmond-upon-Thames. The company employs 1,200 staff in the borough, of which 20% live in the surrounding area. Haymarket also has a strong track-record of working with schools, Colleges and universities locally and nationally and recently launched the "Haymarket Skills Academy", an initiative that aims to tackle the current skills shortage and develop the next generation of media talent.

Richmond-upon-Thames College and Haymarket have recognised the way in which the College's proposed core curriculum specialisms would benefit from the global media group's skills and expertise. The company will offer invaluable curriculum support in a number of areas, including creative arts, graphic design, digital technology, media and photography. The group can also support students' development

with structured work experience programmes across a wide range of areas, from editorial to finance and marketing to digital development. Haymarket staff will also be able to provide support to the College's staff within their specialist area.

The introduction of the Haymarket "Tech Hub" on the College site will further cement the relationship between Haymarket and the College and also the secondary school in due course. It will enable students at the College to access, through the Haymarket Skills Academy, industry standard technology and work with established professionals who will be on hand to provide "master classes" and help shape curriculum content. The Havmarket "Tech Hub" will comprise state of the art facilities including digital labs for new technology and product development work, photographic studios, photographic archive, listening rooms for its consumer electronics brands, a gallery where creative, digital and photographic teams can showcase their best work and space for a media incubator.

Sowhat's initfor Haymarket? The company believe that the perspective of young people will be invaluable to their research and development. The media landscape is constantly shifting and Haymarket believes that this insight is essential to secure a bright and sustainable future.

1.2.7 HARLEQUINS RUGBY CLUB

The collaboration will also help ensure that the next generation of talent is equipped with the relevant skills they need to thrive within the industry and achieve long-term success.

Founded in 1866, Harlequins is a rugby club that is recognised around the world.

The club has been in the borough for over 100 years with its original ground on the site that is now Twickenham Stadium. For the last 50 years the club has been based at the Twickenham Stoop stadium.

Harlequins are founding members of the RFU and boast more presidents than any other club as well as a healthy dose of international players. In recent years the club has supplied three England captains.

Harlequins currently employs over 200 people in the UK, located either at the main stadium at the Twickenham Stoop or at their training ground at Surrey Sports Park.

The club currently offers work experience opportunities to local students via Richmond-upon-Thames College and St Mary's University, as well as wider educational establishments, through match day roles and intern placements. Harlequins is in the process of setting up a Foundation which will drive an educational and community programme and support the growth of the Campus.

Harlequins have an existing dedicated Community and Customer Experience department who are actively involved in supporting local charities, schools and rugby club programmes.

They also have a number of educational programmes, including the Aviva Schools and Chew On It scheme, the Hitz study programme and a full-time rugby programme to identify future talent in rugby.

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1.3 THE CONSULTANT TEAM

The proposals have been developed with the input from a wide range of specialist consultants and subject-matter experts.

1.3.1 PROJECT MANAGERS

FUSION PROJECT MANAGEMENT

Fusion is a dynamic, expert consultancy company which provides business, property, education and construction advice and services throughout the United Kingdom.

Our mission is to provide personal and tailor-made management support to our clients. The large majority of our work is gained via referral, recommendation and repeat business, which demonstrates our successful relationships with our clients.

VALIDUS LM

ValidusLM is an independent consultancy that provides leadership and management support to private and public sector property clients.

We specialise in programme management, project delivery and team leadership, offering a balance of support and challenge to achieve outstanding outcomes. We help our clients to set the strategic direction, engage the right people, establish an effective organisation and create an environment where individuals, teams and projects can thrive. We work to understand the often competing agendas and constraints that are in play and mitigate tensions before they can affect the business.

A small company of experienced and committed people, we offer intelligent and resourceful individuals and teams who are able to establish long term and client focused relationships throughout the life of a programme or project.

We aim to be the client's trusted advisor.

STRATEGY

Projects and programmes are inherently complex and often business-critical. We help clients to understand the full scope of the intended change and to plot the best route to long-term success.

PERFORMANCE

We work with clients to build high performing programme and project teams, which operate within structures that reinforce best practice and enable change as the landscape varies. Merely following rigid process will not lead to success.

DELIVERY

We design, implement and manage systems that encourage teams to be collaborative, motivated and output-focused. We ensure that everyone understands their part in the enterprise and all maintain clear line of sight to the ultimate goal.

1.3.2 PLANNING CONSULTANTS

CGMS CONSULTING

CgMs Ltd was formed in 1997 by the founding Directors Paul Chadwick, Kevin Goodwin, Erica Mortimer and John Stockdale. The company provides specialist and independent consultancy advice to clients in the combined disciplines of planning and development, archaeology, historic buildings, conservation and associated environmental consultancy issues.

On 8 August 2014 CgMs became part of RPS Group Plc. RPS is an international consultancy providing advice upon:

- The exploration and production of oil, gas and other natural resources.
- The development and management of the built environment and natural environment.

RPS has grown into one of the world's pre-eminent consultancies by maintaining its local connections whilst underpinning these with the resources and knowledge of a global business.

RPS employs 5,000 people in the UK, Ireland, the Netherlands, the United States, Canada, Brazil, Africa, the Middle East, Australia and Asia. Our international presence allows us to undertake co-ordinated and integrated projects throughout the world.

HOK INTERNATIONAL

The integration of CgMs Ltd into the RPS

Group makes RPS one of the UK's leading

specialist planning and heritage consul-

tancies, with 120 planning consultants

and 50 heritage (archaeology and built

The benefit to our clients is an enhanced

level of planning and heritage consultancy

expertise working in association with our

extensive RPS environmental consultancy

heritage) consultants.

services throughout the UK.

HOK is a global design, architecture, engineering and planning firm.

1.3.3 ARCHITECTS

We use design to enrich people's lives and help organizations succeed. Our 1,800 people collaborate across a network of 25 offices on three continents.

HOK's mission is to deliver exceptional design ideas and solutions for our clients through the creative blending of human need, environmental stewardship, value creation, science and art.

Our design solutions result from a collaborative process that encourages multidisciplinary professional teams to research alternatives, share knowledge and imagine new ways to solve the challenges of the built environment.

ATKINS GLOBAL

Atkins is one of the world's most respected design, engineering and project management consultancies. We build long-term trusted partnerships to create a world where lives are enriched through the implementation of our ideas.

PLAN

From cost and risk planning, feasibility studies and logistics to impact assessments and stakeholder engagement activity, we plan every aspect of our clients' projects.

DESIGN

Atkins designs intellectual capital such as management systems and business processes; physical structures such as office towers, schools, aircraft, bridges and highways; and also advanced technology systems such as biometric scanners and superfast broadband networks.

ENABLE

Our clients entrust us with the management of projects, people and issues ensuring that deadlines are met, costs are controlled and success is delivered. Our skills lie in the expansive area of infrastructure - the wiring of society encompassing buildings; land, sea, and air transport; information communications and security systems; and utilities (including energy and water); as well as in our experience of working for a broad range of clients, including national and local governments as well as the commercial sector. The social and environmental framework of our work is crucial, and we view all our projects in the context of the communities in which they are delivered.

1.3.4 ENVIRONMENTAL CONSULTANTS

CASCADE CONSULTING

Cascade Consulting is an independent practice offering a comprehensive range of specialist services within the environmental consultancy sector.

We specialise in environmental assessment, which forms a core part of our work. Cascade has a significant track record in environmental assessment at both the strategic and project level, from SEA of water sector plans to EIA of complex multi-disciplinary projects in the energy, water and commercial and mixed use development sectors.

Our project portfolio reflects our expertise in EIA project management, and we deliver all EIA topics in-house or through our specialist sub-consultants, as well as supporting documents such as HRA, FRA, WFD and Energy and Sustainability Assessments. We are involved with all stages of the EIA process from preapplication consultations and preparation of Environmental Statements. through Public Inquiry if required, to postapplication support on the discharge of planning conditions and implementation of Environmental Management Plans. We have particular experience in multi-consent applications.

As founder members of the IEMA Ouality Mark scheme, our expertise in environmental assessment is drawn upon by clients requiring independent reviews of EIA Scoping Reports and Environmental Statements, and we have prepared best practice guidance on aspects of EIA for both IEMA and the Environment Agency.

SPECIALIST SUB-CONSULTANTS

As lead Environmental Consultant, Cascade has benefitted from the skills and expertise provided by a number of specialist sub-consultants, including:

Topic	Consultancy	
Transport	Transport Planning Practice	
Noise and Vibration	Anglia Consultants	
Air Quality	Entran	
Ground Conditions	RMS Environmental	
Waste	RMS Environmental	
Construction and Demolition	Waterman	
Water Resources and Flood Risk	Cascade Consulting (in association with ESI International)	
Daylight Sunlight and Overshadowing	Nathaniel Lichfield and Partners	
Ecology	Cascade Consulting (in association with Applied Ecology, Lockhart Garratt and Dr Jonty Denton)	
Townscape and Visual Amenity	Nathaniel Lichfield and Partners	
Cultural Heritage	Oxford Archaeology	
Socio-economics	Nathaniel Lichfield and Partners	

1.3.5 TRANSPORT CONSULTANTS

TRANSPORT PLANNING PRACTICE

Established in 2005, Transport Planning Practice (TPP) is an independent consultancy which offers client-focused pragmatic advice on all transport aspects of development. Majoring on the private sector, our team is actively involved in a wide range of projects from a 5,150 home urban extension in central Bedfordshire to luxury apartments in Mayfair; from parking and Travel Planning advice to Waitrose on their campus in Bracknell to addressing all transport issues associated with the O2 Arena in Greenwich.

We pride ourselves on delivering high quality advice to major blue-chip clients including British Land, AXA, Grosvenor, Hammerson, John Lewis, St James Group, Linden Homes, Bellway Homes and Brockton Capital. We make sure that one of our senior staff is actively involved throughout every project in order to ensure excellence founded on experience. Our senior staff have also acted as expert witnesses at planning appeal and Local Plan public inquiries and hearings.

Whilst the majority of our work tends to be focussed on London and the South East, we have worked across the UK and overseas including projects in Italy, Hungary, Egypt, Qatar, Sri Lanka and Bermuda.

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1.3.6 ENERGY CONSULTANTS

NORMAN DISNEY & YOUNG

NDY are a leading firm of consulting engineers with a global presence. We set ourselves apart by our ability to deliver highly innovative and tailored solutions for clients in a wide range of markets including buildings, sustainability, health, transport, mission critical, defence, industrial and utilities. Established in 1959, we have a long history of engineering excellence and our expertise extends to a range of unique specialties.

Our long history demonstrates our resilience as a business. We are strong yet flexible, stable yet dynamic, united yet diverse. We have grown as our clients and the markets in which we operate have grown. We have stable ownership and a unified mission: to deliver excellent solutions through a clear understanding of our clients' business and community expectations.

With offices in Australia (Sydney, Melbourne, Brisbane, Perth, Canberra, Adelaide, Darwin and Gold Coast), the United Kingdom (London), New Zealand (Auckland, Wellington and Christchurch), and Dubai, we work closely with our clients to ensure delivery of world-class solutions. In Malaysia, NDY (Malaysia) Sdn Bhd is operated by local directors as an engineering services consultancy and

are a licensee of the NDY Group, which includes the use of the Norman Disney & Young trading name and associated logos.

At NDY, we are committed to delivering innovative and sustainable solutions for our diverse group of clients. We have an intimate understanding of the markets in which we operate and a depth of knowledge that few firms can rival. We understand that not all clients are the same and we are highly adept at tailoring our services to meet their unique needs.

Our success is dependent on our clients' success. We take this responsibility seriously and work hard to ensure that our clients' receive the best service standards available.

Wherever our clients are located they have access to the best expertise available in the NDY group; common ownership of the practice as a whole facilitates the transfer of both information and key personnel. Directors are actively involved in project design delivery, ensuring our clients receive full benefit from our extensive experience. We work closely with clients (both large and small) to ensure close collaboration.

DESIGN & ACCESS STATEMENT
SECTION 2 CONTEXT

2.1 SITE LOCATION

The redevelopment is located on the site of Richmond-upon-Thames College, in Twickenham, in the London Borough of Richmond-upon-Thames.

2.1.1 LONDON BOROUGH OF RICHMOND-UPON-THAMES

DIAGRAM 2.1.1 LOCATION OF THE BOROUGH WITHIN GREATER LONDON Source: Open Street Map

The London Borough of Richmond-upon-Thames⁽¹⁾ is located in south-west London.

The Borough forms part of outer London.

The Borough is located to the south of the boroughs of Hounslow and Ealing, to the north of Kingston upon Thames, and west of Hammersmith & Fulham and Wandsworth.

Heathrow Airport is to the west, and the flight paths to the airport pass over the borough.

The borough is primarily residential and home to some of the most affluent districts of London such as Barnes, Richmond and East Sheen. The main suburban developments are Hampton and Teddington in the south, Twickenham, St Margarets and Whitton in the central area west of the River Thames, with the more central districts of Richmond, Kew, Mortlake and Barnes following the loop of the river.

The proposed project site is located in Twickenham.

2.1.2 TWICKENHAM



DIAGRAM 2.1.2 LOCATION OF TWICKENHAM WITH THE BOROUGH Source: Open Street Map

Twickenham is a large suburban town 10 miles (16 km) south-west of central London. It is the administrative headquarters of the London Borough of Richmond-upon-Thames and one of the locally important district centres identified in the London Plan.

The town is bordered on the south-eastern side by the River Thames and Eel Pie Island. To the south of Twickenham lies Strawberry Hill, home to St Mary's University College. To the north and west lies the town of Whitton. St Margarets lies immediately to the east of central Twickenham, across the river from Richmond.

The London suburb of Isleworth lies to the north of Twickenham and St Margarets.

Twickenham is the home to two Rugby stadia: Twickenham Stadium, the home of English Rugby & the RFU, and Twickenham Stoop, the home of London Harlequins.

Twickenham is also the home of Richmond-upon-Thames College⁽²⁾, the proposed *Redevelopment Site*. The College is located to the north-west of Twickenham town centre and rail station. The College occupies a site divided into two adjacent plots, which for the purposes of this report are labelled the *Main Site* and the *Playing Fields Site*.

2.1.3 RICHMOND-UPON-THAMES COLLEGE



DIAGRAM 2.1.3 LOCATION OF THE COLLEGE WITHIN TWICKENHAM Copyright: Google, Bluesky

The Main Site is approximately 58,750m² or 14.5 acres (5.9 hectares). It is a splayed rectangular shape, roughly 330m northsouth, tapering from 240m wide to 180m in the south. The site is divided by a private road into northern (roughly 1/3 of the area) and southern sections (roughly 2/3). The northern section is occupied by a 4 court sports hall with associated facilities. a grass sports pitch, and a car park in the north-east corner. The southern section of the Main Site is occupied by a collection of buildings housing the College's academic and workshop facilities. The Main Site is largely level. To the west is the Harlequins Site, through which the vehicular access to the College is proposed.

The Playing Fields Site is approximately 26,700m² (6.6 acres / 2.7 hectares) in area, designated as *Metropolitan Open Land (MOL)*. It is broadly rectangular in shape, bent across the centre of the site, and approximately 240mx160m. The site is bounded to the south by a strip of Environment Agency (EA) land adjoining the River Crane, to the west by a right-ofway that crosses the River Crane, to the north by Craneford Way (a public road), and to the east by private housing. The site is open and slopes gently towards the southern end. The southern half of the playing field site lies within a flood zone.

2. Richmond-upon-Thames College is abbreviated in this report as "the College" or as "RuTC".

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^{1.} The London Borough of Richmond-upon-Thames is abbreviated in this report as "the Borough" or as "LBRuT".



AERIAL VIEW FROM NORTH SHOWING RICHMOND-UPON-THAMES COLLEGE, AND THE LOCAL PUBLIC TRANSPORTATION NETWORK

2.2 WIDER CONTEXT

The redevelopment occupies a distinct place in the wider context of Twickenham, as can be seen from its relationship to the surrounding movement and landscape networks, and the urban grain of the wider area.

2.2.1 MOVEMENT NETWORK

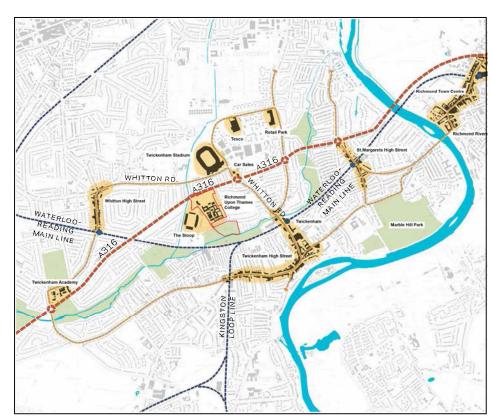


DIAGRAM 2.2.1 LOCAL AREA MOVEMENT NETWORK 1

The Redevelopment Site is located to the north of the Waterloo-to-Reading Line railway, and to the south of the A316.

The Waterloo-Reading Line provides rail services to Twickenham rail station, from which most staff, students and visitors to the existing College arrive. Trains also arrive to Twickenham via the Kingston Loop Line, which also provides

connections to trains on the Shepperton Branch Line.

The A316 is the primary vehicular route in the local road network, and a major highway into London. It connects to a variety of smaller roadways in the area, most notably the Whitton Road, which serves to connect the College and adjoining Heatham Estate to Twickenham and the wider local road network.

1. Note that the Red Line in the diagram matches proposed Red Line boundary for the project, not the College property boundary as shown elsewhere in this section.

2.2.2 LANDSCAPE NETWORK

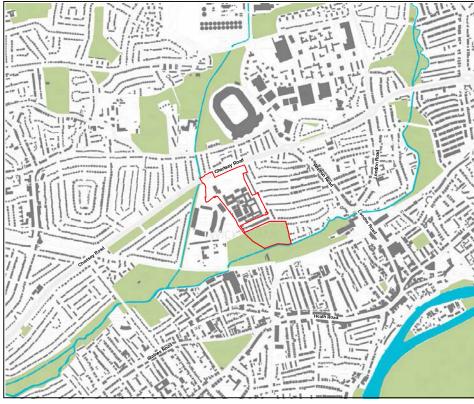


DIAGRAM 2.2.2 LOCAL OPEN SPACE AND LANDSCAPE NETWORK 1

The chain of green spaces along the River Crane provides the backbone of the local landscape network. This locally important tributary to the Thames forms part of the Blue Ribbon Network of waterways.

Along the River Crane are a series of open spaces that run from Hounslow Heath in the west and form part of the All-London Green Grid. There are ambitions to enhance and connect these spaces

to create a metropolitan scale park. The approved pathway through Twickenham Rough will further these ambitions and unlock a new route to the Redevelopment Site.

Addition green spaces can also be found along the Duke of Northumberland's River, at Twickenham Green, and at the margin to the A316 near Rosebine Avenue (which doubles as a car park).

2.2.3 URBAN GRAIN

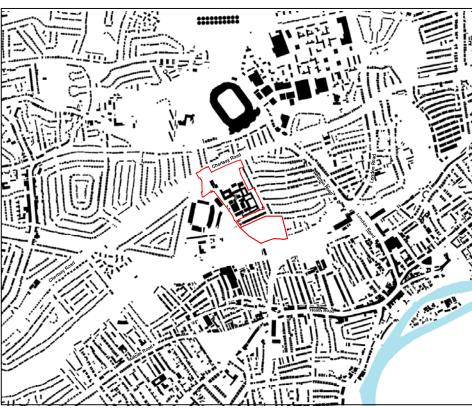


DIAGRAM 2.2.3 FIGURE GROUND MAP 1

The figure/ground map of the wider context around the redevelopment site highlights distinct differences in the urban grain around the Redevelopment Site.

To the south and south-west of the site lies a denser area of building running along Twickenham High Street and up the Whitton Road. This corresponds with the older parts of Twickenham, and broadly reflects the area of Twickenham Town

Centre and Twickenham Green. This is interrupted by the open spaces along the River Crane, to the north of which are less dense areas that become increasingly widely spaced from east to west.

Exceptionally within this context are a number of very large buildings to the north and north-east of the site, as well as on the Harlequins Site directly west of the Redevelopment Site.