DESIGN & ACCESS STATEMENT SECTION 6 DESIGN RESPONSE

6.1 THE MASTERPLAN PROPOSALS

The proposed redevelopment takes the form of a Masterplan. It does not include the design of any specific buildings, nor does it prescribe the design of buildings. Instead the Masterplan proposals establish a robust framework for the site's redevelopment and a design standard to ensure a high-quality and contextually-appropriate development.

schools and the local community;

vehicles, pedestrians and cyclists from the

A316 and minor realignment of Langhorn

Drive as well as alterations of existing

vehicular access points on Egerton Road;

vehicles, open space and landscaping; and

units together with associated parking

for up to 190 vehicles, open space and

(iv) Provision of on-site parking for up to 230

(v) New residential development of up to 180

landscaping.

6.1.1 OVERVIEW

As described in the Development Specification, an application for Outline Planning Permission is being made for the demolition of the existing College buildings, site clearance and groundworks together with the comprehensive redevelopment to provide:

- (i) A new campus for education and enterprise - comprising:
- Replacement College (Use Class D1) of up to 16,000 square metres GEA to accommodate up to 3,000 FTE daytime students, as well as evening and weekend use:
- A Science, Technology, Engineering and Maths (STEM) Centre (Use Class D1) of up to 6,100 square metres GEA;
- A new Secondary School (Use Class D1) of up to 7,000 square metres GEA for up to 750 students:
- A new Special Education Needs (SEN) School (Use Class D1) of up to 4.000 square metres GEA for up to 115 students; and
- A new ancillary 'Technical Hub' for Haymarket Media (Use Class B1) of up to 1,700 square metres (GEA); and
- Replacement on-site sports centre (Use Class D2) of up to 3,900 square metres (GEA) to serve both the College, schools and the wider community;

NOTE ON AREAS

(ii) The upgrading of existing Craneford Way Building areas included in the application Playing Fields for use by the College, are quoted as Gross External Area (GEA). This can be thought of as the area of the (iii) Alterations to existing means of access for building including the external walls.

> Readers should recognise that this area is inherently larger than Gross Internal Area (GIA), which reflects the areas inside of the external walls.

> Similarly, as Gross Internal Area includes common parts of buildings (such as circulation and plant rooms), car parking areas, area occupied by walls, columns and ducts and other 'unusable' areas, it is larger than the Net Internal Area (NIA), which represents 'usable' space.

Therefore readers should understand that for any given internal area requirement the overall external area applied for needs to be larger. To illustrate by means of an example, for a flat with a minimum Net Internal Area of 70m², the Gross internal Area associated to one flat in the overall building might be 85m² and the Gross External Area associated to one flat in the overall building might be 90m². As the ratio of GIA/GEA and NIA/GIA depends on the detailed design of buildings, readers should be aware that these figures are provided as an example and will unavoidably vary from building to building.

Readers interested in a more detailed explanation should refer to Royal Institute of Chartered Surveyors (RICS) best practice guidance.

6.1.2 STRUCTURE OF PROPOSALS

The Masterplan Proposals for the redevelopment of the site consists of the Site Location Plan, the Development Specification, Parameter Plans, Detailed Access Plans and Design Code. These provide the clear and explicit controls which define the proposed redevelopment.

The Site Location Plan identifies the extent of the Application Site within which development is proposed.

The Development Specification essentially sets out what is proposed in the Outline Planning Application. It therefore describes and defines the principle components of the proposed development and the parameters that:

- (i) Will inform the assessment of effects of the proposed development during both construction and in its completed operational state: and
- (ii) if planning consent is granted, will provide the framework within which applications for the approval of reserved matters for each element of the scheme will need to be sought.

The Development Specification also describes:

- the content of the Outline Planning Application including the floorspace and the range of education and ancillary uses proposed, together with the number and mix of residential accommodation proposed: and
- (ii) the parameters of the proposed development with reference to the Parameter Plans being submitted for approval as part of the Outline Planning Application which set the framework for the more detailed design of the development once consent is granted.

The principles of the redevelopment are incorporated into the masterplan through the Parameter Plans and the Design Code. These documents fix the areas of the redevelopment, and define the Parameters regarding issues of Use, Access, Layout, Scale, Landscaping and Appearance within which future reserved matters applications will be expected to comply. They also provide a further control on the quantum (or amount) of development and in particular the spatial distribution of development.

As the Parameter Plan & Design Code approach may not be familiar to all readers, the following sections seek to illustrate the way this structure is designed to work as a masterplan

Section 6.1.3 introduces the principles that underline the proposed redevelopment.

Section 6.1.4 presents the organisational structure of the Parameter Plans, explaining how they control the layout of the redevelopment of the site.

Section 6.1.5 explains the role of the Design Code in preserving the principles of the redevelopment and ensuring that the built fabric is of an appropriate standard and that the developed design ensures a safe, attractive and successful public realm.

The Design Code is organised into sections that describe each specific place and each type of space within the redevelopment, in particular the Development Zones, Streets & Paths, and Open Spaces. Additionally, the Design Code provides detailed Guidance on issues of Building Design, and Townscape.

6.1.3 PRINCIPLES

Section 6.1.6 presents the Detailed Access Plans, explaining how they complement the Parameter Plans and define the proposed access works for which permissions are being sought in detail.

Section 6.1.7 explains the role of the Illustrative Scheme, which, while not submitted for approval is used to provide an illustration of how a scheme that complied with the proposals might look

Further detail on the Masterplan proposals is presented in sections 6.2-6.5:

- Section 6.2: Principles of Redevelopment
- Section 6.3: Parameter Plans
- Section 6.4: Detailed Access Plans
- Section 6.5: Design Code

The Illustrative Scheme is explained in detail in section 7.



DIAGRAM 6.1.1 DESIGN CODE -PRINCIPLES OF REDEVELOPMENT

The Masterplan Proposals are founded upon key principles that reflect an understanding of the site's context, that express the vision of the proposed redevelopment, and that establish a framework to enable the successful redevelopment of the site as a series of buildings & places with a distinct & valuable character

This is achieved through a series of clearly explained & illustrated principles that set out the high-level goals & ambitions which define the organisation of uses on the site, identify means of access to the different parts of the site, and provide the basis for how the site is organised, landscaped and designed.

These principles form part of the Design Code, and as they are integral to understanding the masterplan proposals are presented in their entirety in section 6.2 of this document.



DEFINITION OF DEVELOPMENT ZONES

6.1.4 PARAMETER PLANS

The Masterplan Proposals ensure that each part of the redevelopment is located in a suitable part of the site, and that together these form a coherent and acceptable whole, in accordance with the principles of the proposed redevelopment.

This is achieved by a Parameter Plan defining Development Zones that will discreetly accommodate the different proposed uses, namely:

- 1. College Development Zone
- 2. Tech Hub Development Zone
- 3. Schools Development Zone
- 4. Residential Development Zone
- 5. Playing Fields Development Zone

The Development Zone Parameter Plan identifies the extent of each of these Development Zones.

DIAGRAM 6.1.3 PARAMETER PLANS -DEFINITION OF BUILDING ZONES

The Masterplan Proposals ensure that buildings will only be developed in suitable locations within the Development Zones, in accordance with the principles of the proposed redevelopment.

This is achieved by a series of Parameter Plans defining Building Zones within which an individual building, or buildings, will be permissible.

It should be understood that whilst this Building Zone defines the permissible area within which building(s) may be built, it is unlikely that the developed designs submitted at Reserved Matters stage will occupy the entirety of any given Building Zone. Nevertheless, the maximum extent of the building zone has been used in the Environmental Statement to ensure that assessments have been made against a 'worst-case' scenario.



DEFINITION OF BUILDING ENVELOPE The Masterplan Proposals ensure that buildings will be built to a suitable height and scale given their location and context, in accordance with the principles of the proposed redevelopment.

This is achieved by a series of Parameter Plans defining the envelope (or "Maximum Extents") of each Building Zone within which an individual building, or buildings, will be permissible. In addition, a cap on the Gross External Area is included in the Development Specification to ensure that the overall scale of buildings is suitable to their location on the site and the redevelopment as a whole.

6.1.5 DESIGN CODE

OPEN SPACE

DIAGRAM 6.1.5 DESIGN CODE -DEVELOPMENT ZONE FEATURES

The Masterplan Proposals define the features of the redevelopment that need to be provided in each Development Zone, in order to fulfil the principles of the proposed redevelopment.

FEATURES

STREET

These include any streets, paths and open spaces within each Development Zone, as well as any specific features relating to the Building Zone(s) within each Development Zone.

The locations of these features are identified and defined in the Development Zone chapter of the Design Code.

6.1.6 DETAILED ACCESS PLANS 6.1.7 ILLUSTRATIVE MASTERPLAN



DIAGRAM 6.1.6 DESIGN CODE -STREETS & PATHS

The Masterplan Proposals structure a coherent & organised public realm through a series of streets & paths connecting the different places and offering a range of routes around the site.

Crucial aspects of their design are defined and secured through the Design Code.

The streets & paths chapter of the Design Code identifies the design principles that will apply across the redevelopment, as well as the key features of each street & path that will be provided within the redevelopment including:

- An Upgraded Marsh Farm Lane;
- The Cross Site Right-of-Way;
- Residential Streets; and
- Car Parking Areas.



DIAGRAM 6.1.6 DESIGN CODE -**OPEN SPACES & LANDSCAPING**

The Masterplan proposes distinct and meaningful Open Spaces which will offer an important and positive contribution to their context.

Crucial aspects of their design are defined and secured through the Design Code.

The Open Spaces chapter of the Design Code identifies the design principles that will apply to Open Spaces across the redevelopment, as well as the key features of each type of Open Space that will be provided within the redevelopment including:

- Entrance Areas;
- Garden Areas:
- Play Areas;
- Shared Amenity Areas;
- Private Amenity Areas; .
- Landscape Areas; and .
- Trees and Habitat Areas.



DIAGRAM 6.1.7 DESIGN CODE -BUILDING DESIGN

The Masterplan Proposals will ensure that the built fabric of the redevelopment is of a high standard and that building design ensures a safe, attractive and successful public realm by defining and securing guidelines on key aspects of building design through the Design Code.

The Building Design Guidelines chapter of the Design Code identifies general requirements of buildings in the redevelopment, as well as specific requirements of the key aspects of building design including:

- Defensible Space:
- Entrances & Access;
- Building Height;
- Building Massing:
- Balconies;
- Living Roofs;
- Rooftop Plant;
- Projections:
- Landmark Buildings; and
- Residential Building Standards.



DIAGRAM 6.1.8 DESIGN CODE -TOWNSCAPE

The Masterplan Proposals will make a positive contribution to the existing townscape, and the impact of the development on views identified as locally-important will either be beneficial or limited.

The Townscape chapter in the Design Code presents the specific requirements needed to maximise townscape and visual benefits whilst mitigating impacts identified in the Townscape Assessment in the Environmental Statement for the Project.

A

diagram 6.1.9 DETAILED ACCESS PLANS

Detailed Access Plans are included as part of the Application indicating access arrangements to and from the site.

These identify in detail the proposed changes to road junctions providing access to the site, and are designed in accordance with site access principles and parameters identified within the Development Specification, Parameter Plans and Design Code.

- Active Frontages;





diagram 6.1.10 ILLUSTRATIVE MASTERPLAN

The application includes an Illustrative Scheme showing how the completed development may look. It has been developed to demonstrate how a scheme of the scale proposed might fit within the Parameters for which permission is being sought. Whilst the Illustrative Scheme provides an indication of what the development could look like, it is not submitted for approval.

Nevertheless, the Illustrative Scheme along with the Design Code - provides both a framework for the preparation of the detailed scheme plans and a qualitative 'benchmark' against which future applications for the approval of reserved matters can be assessed. It is also used for some assessments in the Environmental Statement

Detailed information on the Illustrative Scheme is presented in section 7 of this report.

6.2 PRINCIPLES OF REDEVELOPMENT

The following key principles reflect an understanding of the site's context, express the vision of the proposed redevelopment, and establish a framework that should enable the successful redevelopment of the site as a series of places with a distinct and valuable character.

6.2.1 OPEN SPACE NETWORK





The redevelopment should reflect and reinforce the existing open space network around the site, and in particular the series of parks, natural areas and other open spaces along the River Crane.

Refer to diagram 6.2.1 for illustration of the open space network in the area.

6.2.2 RESIDENTIAL CONTEXT



DIAGRAM 6.2.2 **RESIDENTIAL CONTEXT**

The Residential Site should be located to reflect the existing residential context, and should be planned to integrate potential future developments and existing context into a coherent whole.

Refer to diagram 6.2.2 for illustration of the existing residential context and potential for new residential areas on the site to improve the coherence of the existing context.

diagram 6.2.3

6.2.3 DISTINCT IDENTITIES &

ACCESS

REEC SITE-

COLLEGE, SCHOOLS & ТЕСН НИВ

OVERALL SITE MASTERPLAN

The redevelopment should provide distinct areas for the REEC Site and the Residential Site. These two parts of the redevelopment should be separated with a clear division and enable separate and easily managed access to all parts of the site in accordance with the Access Principles in sections 6.2.7-6.2.10.

RESIDENTIAL

SITE

COLLEGE PLAYING

FIELD SITE

Refer to diagram 6.2.3 for illustration of the overall redevelopment masterplan. The detailed illustrative masterplan is presented in section 7 of this document.

6.2.4 PHASED REDEVELOPMENT



diagram 6.2.4 PHASED REDEVELOPMENT

The parts of the redevelopment site that can readily accommodate redevelopment should be used to provide the initial phase of construction for the College, Secondary and SEN Schools. Phasing should ensure that the College is able to continue operating successfully throughout the redevelopment.

While the educational and residential redevelopments may be phased, they should provide a coherent site when they are completed.

Refer to diagram 6.2.4 for illustration of the areas of the phases of the redevelopment. Detail on the intended project phasing, and potential variations, is provided in the Development Specification.

diagram 6.2.5

LANE

The redevelopment should provide an important benefit to the wider community through improvements and widening of the existing pedestrian and cycle route along Marsh Farm Lane. The benefit of this upgraded route should be maximised by encouraging its use to provide pedestrian and cycle access to the site.

Where the pedestrian route crosses vehicular routes, pedestrian use should be prioritised and made explicit through the design and construction of the crossing. Where the route connects to other proposed local transportation upgrades it should be designed to accommodate these upgrades. Refer to diagram 6.2.5 for illustration of the location of the upgraded Marsh Farm Lane.

6.2.5 UPGRADE MARSH FARM



UPGRADE MARSH FARM LANE

6.2.6 RESPECT THE EXISTING STREET PATTERN



diagram 6.2.6 RESPECT THE STREET PATTERN

New streets on the Redevelopment Site should be designed to reflect the scale and geometry of the existing street network, and their character should support and integrate the redevelopment into the existing urban grain.

Refer to diagram 6.2.6 for illustration of potential extensions to the existing street network.

6.2.7 RESIDENTIAL ACCESS





The residential site should be provided with vehicular access via the A316 to minimise the impact of the redevelopment on the Heatham Estate.

Pedestrian and cycle access to and across the Residential Site should be encouraged, and should be designed to integrate the new residential area with the existing neighbourhood, and maximise the benefit of improved connections to the town centre.

Refer to diagram 6.2.7 for illustration of access to the residential site.

6.2.8 COLLEGE & TECH HUB ACCESS



diagram 6.2.8 COLLEGE & TECH HUB ACCESS

Pedestrian and cycle access to the College via the upgraded Marsh Farm Lane should be encouraged and prioritised. Pedestrian links to the College on the redevelopment site should be provided as part of the College redevelopment.

Vehicular access to the College and Tech Hub should be off the A316 via Langhorn Drive, to minimise the impact of the redevelopment on the Heatham Estate.

Refer to diagram 6.2.8 for illustration of access to the College and Tech Hub sites.

6.2.9 SECONDARY SCHOOL ACCESS



diagram 6.2.9 SECONDARY SCHOOL ACCESS

Pedestrian and cycle access to the Secondary School should be via a distributed network of routes reflecting the local population that the school is intended to serve. Pedestrian and cycle access should be encouraged and prioritised.

Vehicular access to the Secondary School should be primarily off the A316 via the Northern Part of Egerton Road, to minimise the impact of the redevelopment on the Heatham Estate. A barrier on Egerton Road preventing shortcutting through the Heatham Estate should be retained.

Refer to diagram 6.2.9 for illustration of access to the secondary school.

6.2.10 SEN SCHOOL ACCESS



diagram 6.2.10 SEN SCHOOL ACCESS

Pedestrian and cycle access to the SEN School will - by nature of the school's population - be limited. Nevertheless, pedestrian and cycle access should be encouraged and prioritised.

Vehicular access to the SEN School should be through the Heatham Estate.

Refer to diagram 6.2.10 for illustration of access to the SEN school.

OF-WAY



diagram 6.2.11 RELOCATE THE RIGHT-OF-WAY

The existing right-of-way that crosses the site should be re-routed to allow for a coherent campus to be designed.

Refer to diagram 6.2.11 for illustration of the relocated right-of-way.

6.2.11 RELOCATE EXISTING RIGHT- 6.2.12 A COHESIVE WHOLE



DIAGRAM 6.2.12 MAKE A COHESIVE WHOLE

The design of the REEC Site should form a cohesive whole, with a coherent and unified look and feel. This should be apparent in the design of the buildings and open spaces, as well as in the elements which make them up, such as street furniture and signage. This should be reinforced by the provision of safe connections between the different parts of the REEC Site and managed sharing of facilities.

6.2.13 CENTRAL EDUCATION AREA



diagram 6.2.13 PROVIDE A SHARED CENTRAL AREA

The College and the Schools should be organised around a central and secure open space. This area should provide the majority of their outdoor educational, recreational and social spaces and serve as an important interface between the Schools and the College. The design of the central area should be vibrant and characterful, should promote coherence between the different parts of the space, and should manifest a sense of being part of a common educational campus. It should contain areas for play as well as areas of a landscape garden character.

The central education area should accommodate adequate areas for each of the College and the Schools, in a manner that enables managed sharing of spaces, provides a safe and comfortable

6.2.14 CAMPUS OF BUILDINGS



diagram 6.2.14 A CAMPUS OF RELATED BUILDINGS

environment and ensures safequarding

principles are delivered. Where bounda-

ries within the space are required for

practical and safeguarding reasons, these

should be designed to be attractive and

discreet; they should exploit functional

separations, landscaping and managed

spaces to create edges; and they should

avoid creating a sense of division between

Refer to diagram 6.2.13 for illustration of

the Colleges and Schools.

the central education area.

The buildings of the College and Schools should enclose their shared open space, in order to provide it with definition, shelter and security. This enclosure should shelter the open spaces from external sources of noise and pollution, in particular from the A316. Similarly, this enclosure should shelter residential neighbours from the noises of the College and School sites.

Refer to diagram 6.2.14 for illustration of a campus of buildings related to each other and enclosing the shared central space.

6.2.15 LANDMARK LOCATIONS

6.2.16 ENTRANCE AREAS



diagram 6.2.15 PROVIDE MEANINGFUL LANDMARKS

The importance of those parts of the redevelopment that will be key landmarks in their context should be reflected in their design. Buildings and parts of buildings that are prominent in views and will serve to aid in wayfinding and in the creation of meaningful places should be designed to reflect their importance. Landmark buildings (or parts of buildings) in suitable locations should be permitted to be taller than their general context where this would support their role as landmarks.

Refer to diagram 6.2.15 for illustration of prominent locations that would be suitable for landmark buildings.

diagram 6.2.16 PROVIDE SEPARATE ENTRANCE AREAS

Each of the College, Secondary School and SEN School should be provided with an entrance area appropriate to their use, location and importance within their context. These spaces should welcome students and visitors, act as a bridge between the public and private spaces of the campus, and provide an expression of the College or School from the public realm. As befits the intended ties between the Tech Hub and College, these organisations should share their entrance area. Where vehicular access points cross, or are in proximity to entrance areas, pedestrian use should be prioritised and made explicit through the design and construction of the area.

Refer to diagram 6.2.16 for illustration of the location of entrance areas for the College, Tech Hub and Schools.







diagram 6.2.17 CAR PARKING AROUND PERIMETER

Car Parking for the REEC Site should be located around the perimeter of the site. Car parking should be dispersed so as to avoid the creation of large areas of tarmac, and ensure that car parking does not dominate the Public Realm.

The amount of car parking on the REEC Site that is accessible from Egerton Road should be no more than 30 spaces to reduce the impact of the education site on the Heatham Estate. Parking on the residential site should be provided in accordance with prevailing planning guidance. It should be provided as a combination of on and off-street parking and may include below-ground or undercroft car parking.

Refer to diagram 6.2.17 for illustration of the location of car parking areas for the College, Tech Hub and Schools.

6.2.18 SPORTS PITCHES



diagram 6.2.18 SPORTS PITCH LOCATIONS

Sports Pitches should be provided on the Schools Site and on the College Playing Field Site, and should represent a net improvement of provision compared to the currently available facilities. The College Playing Fields should provide at least two pitches (at least one of which should be all-weather and porous), constructed to a high standard, properlyoriented and designed in sympathy with their surroundings. In order to maximise community benefit, sports pitches should be designed and located in a manner that supports managed access outside of school/College hours.

To prevent potential harmful impacts on habitat, no flood lighting should be provided to the sports pitches on the College Playing Field Site. To minimise

nuisance impacts, any floodlit sports pitches on the Schools Site should be sheltered from existing residential properties.

Refer to diagram 6.2.18 for illustration of the location of sports pitches.





diagram 6.2.19 RETAIN PROMINENT & HEALTHY TREES

Existing trees and habitat areas should be retained and protected particularly where these are healthy and form an important and valuable part of the existing environment. In particular the mature row of trees along the A316, along Egerton Road and the habitat areas along the River Crane should be protected.

Refer to diagram 6.2.19 for illustration of the location of prominent and healthy trees in the redevelopment that should be retained.

6.2.20 SOFT EDGES & MANAGED **BOUNDARIES**



DIAGRAM 6.2.20 PROVIDE SOFT EDGES

The perimeters of the redevelopment should be designed to be attractive where overlooked and should accommodate activities appropriate to their location. Where practical, these areas should provide native-species rich habitat areas (such as hedgerows), and should be linked up to create habitat corridors where possible.

Where the edges of the redevelopment border onto existing private gardens, soft edges should provide a buffer to protect the security and amenity those gardens provide. Preference should be given to locating private gardens where the residential site borders onto existing private gardens.

Refer to diagram 6.2.20 for illustration of the locations of soft landscape areas to be provided to the redevelopment.



DIAGRAM 6.2.21 PROVIDE SHARED AMENITY AREAS

The residential redevelopment should include Shared Amenity Areas that should form an important contribution to the existing open space network, in addition to any Private Amenity Spaces that are provided. These shared ares should provide playspaces for children and young people that exceed the GLA's minimum requirements, and should be easily accessed from all parts of the residential development. Insofar as is practical, these spaces should be accessible from the majority of dwellings (and in particular those without private gardens), without crossing roadways, and should be designed to be attractive, secure and to encourage a sense of ownership amongst residents.

Refer to diagram 6.2.21 for illustration of the shared residential area.

6.2.21 SHARED AMENITY AREAS

6.2.22 INCREASE TOTAL OPEN SPACE



DIAGRAM 6.2.22 INCREASE TOTAL OPEN SPACE

The redevelopment should increase the total amount of open space on the site.

Refer to diagram 6.2.22 for illustration of the proposed increase in open space

6.2.23 MINIMISE CAR PARKING



DIAGRAM 6.2.23 REDUCE CAR PARKING FOR EDUCATION

The redevelopment should promote sustainable forms of transport and reduce car parking on the REEC Site. This should include the implementation of Green Travel Plans. Total Car Parking for educational uses should be reduced from current levels, as illustrated in diagram 6.2.23.

Parking for the residential site should be provided in accordance with the relevant LBRuT and GLA standards, balancing the goals of minimising area dedicated to cars with the need to provide adequate levels of car parking. The residential development should not increase demand for on-street parking in the Heatham Estate.

6.2.24 DESIGN PLACES



DESIGN SHOULD NOT BE IN ISOLATION

The redevelopment should prevent the design of individual buildings in isolation, as this can lead to the creation of incoherent, confusing, unattractive and unsafe places. Instead buildings should be designed to create and define coherent and meaningful places and ensure an attractive, amenable and safe public realm. Diagram 6.2.24 illustrates the difference in these two approaches.

Therefore, the designers of individual parts of the masterplan should consider the relationship of that part to the rest of the masterplan and in particular the role their building can play in supporting the character of the open spaces adjacent to their building and the ways that the landscape can respond to and enhance the use of the adjoining buildings.



6.2.25 CONTEXTUAL BUILDING HEIGHTS





DIAGRAM 6.2.25 HEIGHTS SHOULD REFLECT CONTEXT

Buildings should be sensitive to their context, and building heights should be lower where they are near existing or approved buildings that are lower and higher where they are near existing or approved buildings that are higher. As building heights increase from south to north and east to west in the existing context, new buildings should conform to this general pattern, as illustrated in diagram 6.2.25.

Building heights should also be appropriate to the scale of new spaces which they will adjoin to ensure that these spaces are well defined and that the buildings support the character and use of the spaces they enclose. Building heights should rise to a maximum of five storeys, in accordance with site's adopted planning brief.

DIAGRAM 6.2.26 INCLUDE ACTIVE FRONTAGES

The redevelopment should engage with the public realm to encourage activity and promote security. Where practical this should include public and private spill out spaces and activities, as well as views in and out of buildings and outdoor spaces where appropriate, as illustrated in diagram 6.2.26.

6.2.26 ACTIVE FRONTAGES



6.2.27 A RANGE OF HOUSING **TYPES**



diagram 6.2.27 PROVIDE A RANGE OF HOUSING TYPES

The residential redevelopment should provide a mix of dwelling types, sizes and tenures, including:

- Homes, Flats, and Maisonettes;
- A mix of 1-, 2-, 3- bedroom and larger dwellings;
- Market, Intermediate, and Social Rent Housina:
- Accessible and adaptable dwellings & Wheelchair user dwellings offering a choice of size, aspect and floor level.

Detailonhousingmix and tenure is included in the Development Specification.

6.2.28 SUSTAINABLE DESIGN & CONSTRUCTION



DIAGRAM 6.2.28 DESIGN SUSTAINABLY

A sustainable approach to the design, construction and production of all facilities should deliver a cost-effective and resource-efficient redevelopment that:

- Optimises passive design measures, including Fabric First principles;
- Minimises the use of resources;
- Minimises the demand for energy and water use[.]
- Minimises waste and emissions;
- Allows opportunities for recycling during the Works Period:
- Optimises the use of low-energy solutions and be designed and constructed to respond to specific site constraints and opportunities, and to the future impact of climate change;
- Provides effective measuring and monitoring of the performance of the buildings in operation;

6.2.29 INCLUSIVE DESIGN



DIAGRAM 6.2.29 PROMOTE INCLUSIVITY

Includes operational plans that record all

targets for the key aspects of environmental

Includes assessment against BREEAM

criteria, or an approved alternative

environmental assessment standard such

as Passivhaus or LEED. If BREEAM rating

are used the aim should be to achieve a

rating of "very good" or better. If alternative

standards are used, these should ensure

a standard equivalent to or better than

For the residential development, achieves

or exceeds the sustainability (including

energy, water and materials efficiency)

standards identified in the Mayor of

performance;

BREEAM "very good".

London's Housing Strategy.

- All areas of the redevelopment including buildings and both public and private open areas - should be designed to maximise access through and to all parts of the redevelopment, its facilities and services for people who are residents, visitors, students and members of staff regardless of disability and as required by local, regional and national policy:
- To ensure that required standards for accessibility are met and as part of mainstream Inclusive Design wherever possible.
- Todesign inclusively, which means designing beyond the minimum requirements of the Building Regulations Part M and Part K to ensure that all people, regardless of age. sex or ability can use and enjoy the built environment;

To address the anticipated, substantial increase of older people in proportion to the working-age population and their future needs

- To meet the aims of the Equality Act (2010) where applicable;
- To follow design guidance given in relevant British Standards and other currently published good practice guidance about meeting the needs of disabled people and Inclusive Design; and
- To address the principles relating to Accessible and Adaptable Dwellings, Wheelchair User Dwellings and the GLA's Accessible London SPG; including relevant future alterations.

Guidance on accessibility is incorporated throughout this document.

6.2.30 SAFETY & SECURITY



PROMOTE SAFETY THROUGH DESIGN

The redevelopment should be safe and secure, and should 'design-out' crime. Streets and paths should be designed to ensure safety of pedestrians, cyclists and vehicle users.

Safety should be promoted through the creation of readily supervised and secure places that encourage ownership and use by those they are intended for and that are easily supervised, well managed and maintained. The use of defensive furniture and structures should be minimised.

The design of roads and paths should ensure safety for all users through the separation of users, the provision of pedestrian and cycle priority at junctions, and the use of design strategies that ensure slow speeds and good visibility.

6.2.31 DESIGN QUALITY

The built fabric of the redevelopment should be of an appropriately high standard and building design should ensure a safe, attractive and successful public realm. The Public realm, private spaces and buildings in the redevelopment should be appropriate to their context and intended use, and should provide a meaningful contribution to the location within which they are situated. The redevelopment should be vibrant and characterful and should seek to maximise benefits of the redevelopment.