

Development Control
Development and Street Scene
London Borough of Richmond upon Thames
Civic Centre, 44 York Street, Twickenham TW1 3BZ

Tel: 0845 612 2660

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Application for approval of reserved matters following outline approval. Town and Country Planning (Development Management Procedure) (England) Order 2015

Publication of applications on planning authority websites.

Please note that the information provided on this application form and in supporting documents may be published on the Authority's website. If you require any further clarification, please contact the Authority's planning department.

1. Applicant N	ame, Address ar	nd Contact Details			
Title:	First Name:			Surname:	n/a
Company name:	Richmond Upon Th	names College & Richmond			
Street address:	reet address: C/O Agent				
			Telephone numb	er:	
			Mobile number:		
Town/City:			Fax number:		
Country:			Email address:		
Postcode:					
Are you an agent	acting on behalf of th	ne applicant?	Yes	lo	
	e, Address and C				
Title: Mr	First Name:	Mark		Surname:	Buxton
Company name:	CgMs				
Street address:	140 London Wall				
			Telephone numb	er: 0207	5836767
			Mobile number:		
Town/City:	London		Fax number:		
Country:	United Kingdom		Email address:		
Postcode:	EC2Y 5DN		mark.buxton@cgms.co.uk		

3. Site Address Details	
Full postal address of the site (including full postcode where available) Description:	
House: Suffix:	
House name: Richmond upon Thames College	
Street address: Egerton Road	
Richmond upon Thames	
Town/City: Twickenham	
Postcode: TW2 7SJ	
Description of location or a grid reference (must be completed if postcode is not known):	
Easting: 515336	
Northing: 173804	
4. Pre-application Advice	
Has assistance or prior advice been sought from the local authority about this application? — Yes No	
5. Development Description	
Please indicate all those reserved matters for which approval is being sought:	
☐ Access ☐ Appearance ☐ Landscaping ☐ Layout ☐ Scale	
Please provide a description of the reserved matters for which you are seeking consent. Please state if the outline planning application was an environment impact assessment application and, if so, confirm that an environmental statement was submitted to the planning authority at that t	ime.
"Demolition of existing college buildings, site clearance and groundworks together with the redevelopment of the site to provide: i. A new campus for education and enterprise purposes, comprising; Replacement College (Use Class D1) of up to 16,000sqm to accommodate	o un to
3,400 FTE day time students, as well as evening and weekend use; A Science, Technology, Engineering and Maths (STEM) Centre (D1 Use C	
up to 6,100sqm. ii. A new Secondary School (D1 Use Class) of up to 7,000 sqm for up to 750 students;	
iii. A new Special Educational Needs (SEN) School (D1 Use Class) of up 4,000sqm for up to 115 students; iv. A new ancillary 'Technical Hub' for Haymarket Media (B1 Use Class) of up to 1,700sqm;	
v. Replacement on-site sports centre (D2 Use Class) of up to 3,900sqm to serve both the college, schools and wider community; vi. The upgrading of existing Craneford Way playing fields for use by the college, schools and local community;	
vii. Alterations to existing means of access for vehicles pedestrians and cyclists from the A316 involving the creation of a signalised junction, malterations to the footbridge across the A316 and minor realignment of Langhorn Drive, alterations of existing vehicular access points on Egert	
as well as the upgrading of Marsh Farm Lane footpath;	Siritoad
viii. Provision of on-site parking (non-residential) for up to 230 vehicles, open space and landscaping; and ix. A new residential development of up to 180 units together with associated parking for up to 190 vehicles, open space and landscaping	
Reference number: 15/3038/OUT Date of application decision: 16/08/201	6
Please provide a description of the reserved matters for which you are seeking consent:	
Detailed Reserved Matters application including Appearance, Landscaping, Layout and Scale for the Building Zone 3 of the College Development	ent Zone
Has the development already started?	
6. Authority Employee/Member	
With respect to the Authority, I am:	
(a) a member of staff (b) an elected member Do any of these statements apply to you? Yes No	
(a) a member of staff	

7. Supporting Information
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Please provide the following information:
Please list (with reference numbers) all relevant drawings that were approved as part of the original decision:
Site Location Plan PL-01
Site Access Parameter Plan PL-02 Site Development Zones PL-03
Building Zone Parameter Plan PL-04 Rev A
Building Zone Heights Parameter Plan PL-05 Rev B
External Space Parameter Plan PL-06 Rev A
College Development Zone Building Zones Parameter Plan 1 PL-07 Rev A College Development Zone Building Zones Parameter Plan 2 PL-08 Rev A
Tech Hub Building Zone Parameter Plan 1 PL-09
Tech Hub Development Zone Building Zone Parameter Plan 2 PL-10 Rev A
School Development Zone Building Zone Parameter Plan 1 PL-11 Rev A School Development Zone Building Zone Parameter Plan 2 PL-12 Rev A
Residential Development Zone Building Zones Parameter Plan 1 PL-13 Rev A
Residential Development Zone Building Zones Parameter Plan 2 PL-14 Rev A
Residential Development Zone Building Zones Parameter Plan 3 PL-15 Rev A Playing Field Development Parameter Plan PL-16
Access drawings: 038 Rev C, 057 Rev A, 059 Rev A
Please list all drawing numbers submitted with this application for approval:
Please see covering letter
If applicable, please state the reasons for any changes to the original drawings:
8. Site Visit
Can the site be seen from a public road, public footpath, bridleway or other public land?
If the planning authority needs to make an appointment to carry out a site visit, whom should they contact? (Please select only one)
The agent
····· again ····· approximation of the process
9. Declaration
I/we hereby apply for planning permission/consent as described in this form and the accompanying plans/
drawings and additional information. I/we confirm that, to the best of my/our knowledge, any facts stated are
true and accurate and any opinions given are the genuine opinions of the person(s) giving them.