



**Notes**  
 1. Drawing not to be scaled for construction or setting out purposes.  
 2. To be read in conjunction with Project Risk Register REF: XXX  
 3. To be read in conjunction with all other Landscape Architect's drawings

- KEY**
- A Entrance Plaza**  
The main entrance plaza is highlighted by linear paving to reinforce the strong pedestrian access route. The landscape strategy frames the glazed elevation to the entrance creating a welcome approach.
  - B Pedestrian Crossing**  
Pedestrian priority crossing to mitigate against potential conflict.
  - C Car Parking**  
45no. Total Spaces, 3 Disabled Bays, 10 Active Electric Charging Points, 10 Passive Electric Charging Points, Deliveries / Coach Bay, 10no. Cycle Parking Spaces and a separate drop off / service/ delivery area. The car park sits adjacent to the bin store and substation (D + E)
  - D Bin Store**  
For easy access from the kitchen and into the car park for refuse collection with the added benefit collections can take place outside of the secure line
  - E Sub-station**  
Located within the semi secure carpark area in agreement with utility provider. This location minimises service costs.
  - F Mini-bus Parking**
  - G Proposed Vehicular Entrance**  
A new entrance formed from Hospital Bridge Rd. The entrance will give priority to the Nursery whilst providing a dedicated school entrance off the junction. A gate will separate the flows of traffic and ensure the site can be secured.
  - H Pedestrian Boulevard**  
The main pedestrian boulevard is emphasised by an avenue of trees and amenity planting and reinforcing the strong pedestrian access route.
  - J Visitor & Staff Cycle Parking**  
Secure cycle parking for 10 visitors and 10 staffs
  - K 6th Form External Area**  
Social external space for sixth form students only. The space is located directly adjacent the sixth form internal space and acts as an aspirational space
  - L External Dining Area**  
Social external space for all years in a south facing courtyard. The space is a flexible space but the legacy external furniture can spread out to provide an external dining space. The area can also be used for pop-up external food sales by the school
  - M Car Par Planting**  
Increased green infrastructure to soften the impact of the car park
  - N External Table Tennis Area**  
Legacy tennis tables located in the sheltered south elevation of the sports hall creating the ideal location for outdoor table tennis
  - O Student Cycle Parking**  
Secure student and staff cycle parking for 132 spaces.
  - P Habitat Area & Habitat Corridor**  
This area will provide valuable habitat through diverse planting species and meadow swatches to enhance biodiversity and local wildlife.
  - Q Permeable MUGA**  
A three court Sports England size MUGA marked out for sports
  - R Sports Field Access**  
Paved route onto the playing field
  - S Vegetated Southern Boundary**  
Heavily vegetated southern boundary to provide visual screening
  - T Seating**  
Robust plastic external seating used to define group social space and provide a very contemporary and modern external space
  - U Maintenance Gate Access**  
Fence from MUGA to boundary with gates for grounds maintenance access.
  - V Pupil Access**  
Proposed pupil access from Heathfield Recreation Ground. A low lit self bind gravel path weaving through the habitat area to the school.
  - W Habitat Creation & Tree Planting**  
Habitat creation through the use of species rich grass seeding, tree planting and earth forms to encourage bio-diversity and create a learnign resource.

ID	RISK	MITIGATION	Date Mitigated
<b>RESIDUAL PROJECT RISKS</b>			

DATE	SUITABILITY	REV	DESCRIPTION OF REVISION	DRAWN BY	APPROVED BY
02.04.19	S2	P04	Car parking and tree removal strategy amended to reflect updated tree survey and bin store and substation moved to accommodate ecology comments	LA	LA
07.02.19	S2	P03	Red Line Amended	HT	LA
13.11.18	S2	P02	Highways entrance and adjacent area updated	HT	LA

**REVISIONS**

SUITABILITY  
**S2 - For Planning**

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CLIENT:  
**Bowmer and Kirkland**

PROJECT TITLE:  
**Turing House School**

DRAWING TITLE:  
**Detailed Illustrative Masterplan**

DRAWING SCALE: 1:500  
 DRAWN BY: EC  
 DRAWN DATE: 02.03.2018

FRAME SIZE: A1  
 APPROVED BY: LA

DRAWING NUMBER: EFATH-ALA-00-XX-DR-L-0004  
 SUITABILITY: S2  
 REVISION: P04