

Appendix D: St Mary's University Estates Masterplan Stage 1 Report



St Mary's University Estates Masterplan Stage 1 Report

September 2016

DRAFT

Useful studio

Useful Studio have been commissioned by St Mary's University, Twickenham London, to develop a masterplan for the University's Estate in line with the emerging Corporate Plan, vision and mission of the University.

The purpose of this report is to present the Stage 1 developments to St Mary's University Estates Masterplan proposals.

The scope of Phase 1 works has included mapping and analysis of the existing estate, formulation of a set of design principles, development of design strategy and a preliminary phasing programme. Proposals have been developed in parallel with the Corporate Plan and in consultation with the London Borough of Richmond-upon-Thames.

The proposals build upon the Estates Masterplan Stage 0 Preparatory Report, June 2015.

All proposals are based on information supplied by St Mary's, unless otherwise stated, and are subject to further design development, survey information and coordination.

The report comprises the following sections:

Introduction and Brief

This section introduces St Mary's University and the masterplan brief, and considers the brief in the context of wider university benchmarking and trends.

Existing Estate

This section describes the existing St Mary's estate and the history of St Mary's University, Strawberry Hill and Teddington Lock.

Mapping and Analysis

This section maps existing conditions, opportunities and constraints on the existing estate as part of an analysis to inform design proposals.

Masterplan Principles

This section outlines a set of principles for the future development and management of the estate.

Masterplan Strategy

This section sets out the five key strategies that underlie the masterplan proposals, based on the site analysis and masterplan principles.

Masterplan Proposals and Phasing

This sections sets out the masterplan proposals and phasing strategy.

Next Steps

This sections sets out the next steps for the continued development and delivery of the estates masterplan.

The report has been prepared by Useful Studio, with input from the consultant team.

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01

Introduction and Brief

This section introduces St Mary's University and the masterplan brief, and considers the brief in the context of wider university benchmarking and trends.

About St Mary's University

Founded in 1850 as a Catholic institution for the education of teachers with just six students, St Mary's has grown to around 6,000 undergraduate and postgraduate students and offers a range of programmes in subjects such as sport, drama, theology and business.

The provision for international students, study abroad opportunities and overseas collaborative partnerships has also expanded.

Located in the London Borough of Richmondupon-Thames (LBRUT), St Mary's has a long established history in the borough, having moved to it's current site in 1923. The estate is comprised of two main campuses in Twickenham: Strawberry Hill and Teddington. With a combined area of over 20 hectares they are significant sites within the Borough.

The University plays an important role providing education and employment opportunities, and access to sport and recreation facilities.

St Mary's are looking to secure their longterm, sustainable future through growth and development in order that the University can continue to play a central role in the Borough.



Location in the context of Greater London



Aerial view of St Mary's Strawberry Hill campus and Teddington Lock campus (top right)

Achieving university status in 2014 is part of a wider step change at St Mary's, as the institution looks to secure a long-term sustainable future. St Mary's Corporate Plan sets out the strategic direction, mission, vision and objectives for the next 10 years. The plan builds on St Mary's existing strengths and distinctive Catholic identity and sets out a strategy for realising the University's ambitions.

The stage 1 masterplan has been developed in parallel with the Corporate Plan.

Mission as a globally-minded, London-based Catholic University

St Mary's is an inclusive University seeking to support the development of the whole person, and empower our communities to have a positive impact upon the world entrusted to us, consistent with our Catholic ethos.

Values that guide our actions and interactions with each other

Respect

Integrity

Collegiality

We treat others as we wish to be treated and celebrate diversity.

We value ethical deliberation in decision making and honesty in

We work together as part of an inclusive community where everyone feels welcomed and we achieve more by working together than we could individually.

Vision of the learning community that we will become

People

Place

Prospects

St Marys students, staff, alumni and communities remain central to our identity. We are known for our diverse, inclusive and enabling environment. Everyone is encouraged and empowered to give, learn and belong to the St Mary's community and

St Mary's will modernise our beautiful and historic campus in Twickenham, London. We will provide a platform for the discussion of meaningful global issues. Our Catholic ethos will continue to guide our contributions to public policy debates.

St Mary's students will fulfil their potential, think critically and become global citizens who engage constructively with the world around them. St Mary's legacy will be one of sustainability, positive impact and ethical leadership.

Pledges that we have made to bring our Mission and Vision to life, in a manner consistent with our Values

Enhance our students' learning opportunities to maximise student engagement, retention and success Enable a culture of interdisciplinary research and scholarship throughout the university to support the creation and dissemination of knowledge

Broaden our international outlook and provide a forum to discuss global issues, and contribute to the development of solutions to global challenges

Foster an inclusive, supportive learning environment for our students, staff and other stakeholders Continuously improve our operations to ensure a sustainable future

St Mary's Corporate Plan

The need for growth underlies the masterplan brief for St Mary's, the university is looking to grow from 6,000 to 9,000-12,000 students. This growth is needed to establish a viable business model to support improved teaching and research.

There is currently a good provision of learning space, with only small shortfall in area required to meet St Mary's target of 7.4 m2/student. Maintaining this target would require increasing learning space in correlation with increasing student numbers. With greater efficiencies and improved space utilisation it may be possible to optimise the amount of additional area needed.

St Mary's already face a significant shortfall in student accommodation, which will be further exacerbated with growth, as part of the masterplan it is therefore vital that sites are identified for the development of student accommodation.

2015/16

6,000 students **4,700** FTE¹



Learning

28,200 - 32,900 m2 required 6.0 - 7.0 m2/FTE student



Existing Learning 31,524 m2

Learning Shortfall 1,376 m2

42,120 - 49,140 m2 required

6.0 - 7.0 m2/FTE student

Growth Option A

9,000 students

7,020 FTE



Existing Learning 31,524 m2

Learning Shortfall **10,596 - 17,616 m2**

Growth Option B

12,000 students **9,360** FTE



54,000 - 63,000 m2 required **6.0 - 7.0 m2/FTE student**

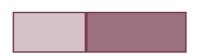


Existing Learning 31,524 m2

Learning Shortfall 22,476 - 31,476 m2

Living

33,723 - 43,593 m2 required² **1,645** bed spaces³



Existing Living 18,491 m2 704 bed spaces

Living Shortfall **15,232 - 25,043 m2 941** bed spaces **49,815 - 64,395 m2** required **2,430** bed spaces



Existing Living 18,491 m2 704 bed spaces

Living Shortfall **31,324 - 45,904 m2 1,726** bed spaces

66,605 - 86,099 m2 required **3,249** bed spaces



Existing Living 18,491 m2 700 bed spaces

Living Shortfall **48,114 - 67,608 m2 2,549** bed spaces

- 1 Full time equivalent, 78% of total student numbers
- 2 Living areas based on 20.5-26.6 m2 GIA/bedspace
- 3 Bed spaces provided for 27% of total students

All figures based on 'Overarching data V3' received May 2015 and 'Key assumptions around non-residential new build space Estates Masterplan vs revised Corporate Plan' received February 2016.

A Live and Learn Campus

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At the core of St Mary's Corporate Plan is the principle of live and learn, with all aspects of student life accommodated within the university's unique and beautiful estate, including teaching and study spaces, social and recreation amenities and residential halls.

The provision of modern, appealing student accommodation is critical to the live and learn ethos, not only in terms of enabling students to live on campus, but also in giving St Mary's greater control over the quality, maintenance and affordability of student accommodation, and reducing pressure on local services, including housing and transport.













University Benchmarking

The living and learning areas required brief has been developed by St Mary's, in line with UK University benchmarking data, and represents best practice areas for similar universities.

St Mary's compiles benchmarking annual data that includes student FTE figures, bedspaces and GIA areas per student for living and learning for all UK universities. This data is used to establish national averages, and to compare St Mary's to it's most similar competitors, including the AMHEC Group (Association of Managers in Higher Education), which is made up of 20 universities similar in size, and the Cathedrals Group, a network of 16 Christian Universities across England and Wales.

St Mary's currently provide 6.07m²/student learning space and 26.42m²/student living space.

Benchmarking data indicates that this provision is below the national median for learning space (10m²/student) and the AMHEC and Cathedrals Group median (7m²/student). St Mary's provision of living space is above the median of national universities, the AMHEC and Cathedral Group (24m²/student).

| | Total student headcount | Total student FTE | Non- residential GIA | Residential GIA | Total GIA | Residential number of bed spaces | Space per StudentNon - Res | Space per Student FTE - Non Res | Space per Student - Res |
|--|----------------------------|----------------------|----------------------------|-----------------|------------|--|----------------------------------|---------------------------------------|-------------------------------|
| Institution | | | | | | | | | |
| Third Quartile | 6,593 | 5,913 | 52,309 | 32,268 | 78,803 | 1,481 | 9 | 11 | 25 |
| Median | 5,050 | 4,292 | 31,524 | 16,409 | 50,015 | 765 | 7 | 7 | 24 |
| First Quartile | 2,265 | 2,067 | 19,246 | 6,335 | 20,888 | 207 | 6 | 7 | 22 |
| St Mary's University, Twickenham | 5,195 | 4,471 | 31,524 | 18,491 | 50,015 | 700 | 6.07 | 7.05 | 26.42 |
| The University of Chichester | 5,050 | 4,568 | 43,226 | 26,904.20 | 70,130.20 | 1,087 | 8.56 | 9.46 | 24.75 |
| The University of Winchester | 7,175 | 6,167 | 34,923 | 34,911 | 69,834 | 1,688 | 4.87 | 5.66 | 20.68 |
| Bishop Grosseteste University | 2,230 | 2,076 | 13,733.23 | 7,235.12 | 20,968.35 | 216 | 6.16 | 6.61 | 33.50 |
| The Arts University Bournemouth | 3,370 | 3,280 | 19,656 | 1,151 | 20,807 | 50 | 5.83 | 5.99 | 23.02 |
| Canterbury Christ Church University | 13,715 | 11,442 | 79,701.62 | 35,384.95 | 115,086.57 | 1,689 | 5.81 | 6.97 | 20.95 |
| University of Chester | 12,515 | 9,956 | 116,838.15 | 46,827.50 | 163,665.65 | 1,852 | 9.34 | 11.74 | 25.28 |
| University for the Creative Arts | 6,010 | 5,660 | 55,567 | 16,409 | 71,976 | 1,036 | 9.25 | 9.82 | 15.84 |
| University of Cumbria | 7,680 | 6,910 | 65,536.79 | 16,893.50 | 82,430.29 | 830 | 8.53 | 9.48 | 20.35 |
| Edge Hill University | 13,965 | 12,146 | 64,552 | 47,686 | 112,238 | 1,946 | 4.62 | 5.31 | 24.50 |
| Leeds Trinity University | 3,270 | 3,017 | 21,335 | 14,436 | 35,771 | 598 | 6.52 | 7.07 | 24.14 |
| Liverpool Hope University | 5,460 | 4,292 | 49,051.65 | 29,624.79 | 78,676.44 | 1,161 | 8.98 | 11.43 | 25.52 |
| Newman University | 2,650 | 2,220 | 14,940.50 | 5,434.50 | 20,375 | 204 | 5.64 | 6.73 | 26.64 |
| Norwich University of the Arts | 1,865 | 1,811 | 13,460 | 3,779 | 17,239 | 165 | 7.22 | 7.43 | 22.90 |
| St Mary's University College | 1,150 | 941 | 14,585 | 0 | 14,585 | 0 | 12.68 | 15.50 | |
| University of St Mark and St John | 2,300 | 2,058 | 23,693 | 10,350 | 34,043 | 462 | 10.30 | 11.51 | 22.40 |
| Stranmillis University College | 1,550 | 1,261 | 24,676 | 10,046 | 34,722 | | 15.92 | 19.57 | |
| Trinity Laban Conservatoire of Music and Dance | 960 | 876 | 18,836.60 | 0 | 18,836.60 | 0 | 19.62 | 21.51 | |
| York St John University | 5,850 | 5,394 | 39,205.17 | 39,723.60 | 78,928.77 | 1,587 | 6.70 | 7.27 | 25.03 |

University benchmarking data for the AMHEC Group

| | Total student headcount | Total student FTE | Non- residential GIA | Residential GIA | Total GIA | Residential number of bed spaces | Space per StudentNon - Res | Space per Student FTE - Non Res | Space per Student - Res |
|---|----------------------------|----------------------|----------------------------|-----------------|------------|--|----------------------------------|---------------------------------------|----------------------------|
| Institution | | | | | | | | | |
| Third Quartile | 7,733 | 6,927 | 56,829 | 35,029 | 84,609 | 1,510 | 9 | 10 | 25 |
| Median | 5,655 | 4,981 | 41,216 | 28,264 | 73,517 | 1,087 | 7 | 7 | 24 |
| First Quartile | 1 | | | - | | 530 | | 7 | |
| First Quartile | 3,115 | 2,818 | 23,104 | 13,415 | 35,339 | 530 | 6 | , | 22 |
| St Mary's University, Twickenham | 5,195 | 4,470.63 | 31,524 | 18,491 | 50,015 | 700 | 6.07 | 7.05 | 26.42 |
| The University of Chichester | 5,050 | 4,568.25 | 43,226 | 26,904.20 | 70,130.20 | 1,087 | 8.56 | 9.46 | 24.75 |
| The University of Winchester | 7,175 | 6,166.63 | 34,923 | 34,911 | 69,834 | 1,688 | 4.87 | 5.66 | 20.68 |
| | | | | | | | | | |
| Bishop Grosseteste University | 2,230 | 2,076.31 | 13,733.23 | 7,235.12 | 20,968.35 | 216 | 6.16 | 6.61 | 33.50 |
| Canterbury Christ Church University | 13,715 | 11,442.19 | 79,701.62 | 35,384.95 | 115,086.57 | 1,689 | 5.81 | 6.97 | 20.95 |
| University of Chester | 12,515 | 9,956.33 | 116,838.15 | 46,827.50 | 163,665.65 | 1,852 | 9.34 | 11.74 | 25.28 |
| University of Cumbria | 7,680 | 6,909.53 | 65,536.79 | 16,893.50 | 82,430.29 | 830 | 8.53 | 9.48 | 20.35 |
| University of Gloucestershire | 7,005 | 6,424.66 | 44,734 | 32,170 | 76,904 | 1,433 | 6.39 | 6.96 | 22.45 |
| Heythrop College | 610 | 477.127 | 4,360.30 | 2,416.43 | 6,776.73 | 110 | 7.15 | 9.14 | 21.97 |
| Leeds Trinity University | 3,270 | 3,017.17 | 21,335 | 14,436 | 35,771 | 598 | 6.52 | 7.07 | 24.14 |
| Liverpool Hope University | 5,460 | 4,292.37 | 49,051.65 | 29,624.79 | 78,676.44 | 1,161 | 8.98 | 11.43 | 25.52 |
| Newman University | 2,650 | 2,219.88 | 14,940.50 | 5,434.50 | 20,375 | 204 | 5.64 | 6.73 | 26.64 |
| Roehampton University | 7,890 | 6,980.77 | 53,926.60 | 37,217.29 | 91,143.89 | | 6.83 | 7.73 | |
| University of St Mark and St John | 2,300 | 2,058.03 | 23,693 | 10,350 | 34,043 | 462 | 10.30 | 11.51 | 22.40 |
| University of Wales Trinity Saint David | 8,585 | 7,040.70 | 95,416 | 32,712 | 128,128 | 1,337 | 11.11 | 13.55 | 24.47 |
| York St John University | 5,850 | 5,393.59 | 39,205.17 | 39,723.60 | 78,928.77 | 1,587 | 6.70 | 7.27 | 25.03 |

University benchmarking data for the Cathedral Group

Global University Trends

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The importance of well-designed and managed campuses is becoming increasingly important for attracting students, with more and more universities investing in their estates in recent years. Emerging trends have been identified that encapsulate the most widespread and consequential approaches to contemporary campus design.

Large Scale Expansion

Large scale expansion projects tend to reflect universities becoming a more integral part of urban life, with developments including mixed uses that serve the wider community. Such expansion projects move away from the closed campus compounds of the past in favour of better connecting university estates to the local area and encouraging shared use of public space and amenities.

Revitalising Masterplans

The masterplan offers a tool for universities to maximise their existing estates to offer attractive, sustainable campuses that meet long term needs. Revitalising masterplans typically identify areas for new development, opportunities for refurbishment and improvement and strategies for public realm.

Hub Buildings

The hub typology epitomises the importance of student experience, with many universities investing in flexible, multi-use buildings that combine all aspects of university life; teaching, studying, social and pastoral, under one roof.

Residential Buildings

With the move towards students becoming consumers there is greater need to meet the demand for quality, affordable accommodation. Modern halls of residence typically provide ensuite rooms as standard, arranged in clusters with a shared social space.

Joint-Ventures

Joint-venture buildings offer an innovative method for funding development and sharing

facilities. Precedents offer examples of universities joining with local authorities, businesses and education/research institutions. Such ventures not only offer economic efficiencies, but the opportunity to develop stronger connections and knowledge exchange with partners.

Adaptive Reuse

There is a growing trend in the reuse of existing buildings across all sectors, with reuse tending to offer a less expensive and more sustainable solution than demolition and new build.

University Trends Contemporary Campus Design. Coulson, Roberts, Taylor, 2015



North West Cambridge large scale expansion



The Forum, hub building, Exeter University



The Hive, University of Worcester joint-venture building



Yale University masterplan



University of Copenhagen Residential Buildings



Kendall College, adaptive reuse of the Federal Building



02 Existing Estate

This section describes the existing St Mary's estate and the history of St Mary's University, Strawberry Hill and Teddington Lock. St Mary's Estate

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St Mary's existing estate is comprised of two large main campuses, which are owned by the University, and several smaller satellite sites that are a mixture of owned and rented properties.

Main Campuses

- Strawberry Hill Campus
 Bought by St Mary's in 1923. Part of the site is leased to the Strawberry Hill Trust.
- 2 Teddington Lock Sports Ground Under St Mary's ownership since 2000.

Satellite sites

- Trackside House, 99 Waldegrave Road (St Mary's ownership)
- 4 60 Waldegrave Road (1st floor leased)
- 5 16 and 16a Strawberry Hill Road (St Mary's ownership)
- 6 7 Waldegrave Gardens (leased)
- Regal House (6th floor leased)



Sites within St Mary's University ownership or under lease in Twickenham





Main entrance to the Strawberry Hill campus





The Naylor Library, 60 Waldegrave Road

16 Strawberry Hill Road

Regal House, Twickenham

The Strawberry Hill campus is a 14 hectare triangular site bounded by Waldegrave Road to the west, Waldegrave Park to the south and private residential back gardens of Strawberry Vale properties to the east. The main entrance is off Waldegrave Road towards the northern end of the site.

The campus is comprised of Strawberry Hill House and Lady Waldegrave Wing, the original 1925 St Mary's College buildings and a range of educational buildings and residential hall dating from the mid-twentieth century that sit in contrast the surrounding residential grain that is dominated by large detached houses.

It is the oldest and largest part of St Mary's estate and accommodates the majority of living and learning spaces.

The site is approximately a 5 minute walk from Strawberry Hill station and a 20 minute walk from Twickenham station.



Strawberry Hill campus site plan

Teddington Lock Campus

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The Teddington Lock campus is a 6.5 hectare site bounded by Broom Road to the east, Kingston Road to the west and residential back gardens to St Winifred's Road to the south. The site entrance is on Broom Road.

Teddington Lock is predominantly a sports campus, with several turf pitches, an all-weather pitch and changing rooms, alongside a small number of teaching spaces.

The site is approximately a 15 minute walk from the main Strawberry Hill campus and a 10 minute walk from Teddington station.



Teddington Lock campus site plan

Existing Buildings and Areas

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TOTALS

| Ref | Building | Ι Α | Area (GIA, m²) | | | | |
|-------|---|--------|----------------|--------|--|--|--|
| 1.01 | | Total | Non-resi | Resi | | | |
| STRAV | VBERRY HILL CAMPUS | 1 | | | | | |
| В | Lady Waldegrave | 1,149 | 1,149 | | | | |
| С | C Block | 530 | 530 | | | | |
| D | D Block | 1,374 | 1,374 | | | | |
| Е | E Block | 2,709 | 2,552 | 157 | | | |
| F | F Block | 1,461 | 1,461 | | | | |
| G | G Block (Old House) | 2,917 | 1,317 | 1,600 | | | |
| Н | Chapel | 1,102 | 1,102 | | | | |
| Hi | Library (including 2013 infill extension) | 2,299 | 2,299 | | | | |
| J | J Block | 1,476 | 1,476 | | | | |
| Ji | J Block | 1,476 | 1,476 | | | | |
| Ji | Café | 236 | 236 | | | | |
| K | Manning Building | 2,235 | 2,235 | | | | |
| L | L Block | 1,313 | 1,313 | | | | |
| М | M Block | 690 | 690 | | | | |
| N | Teaching office and refectory | 1,652 | 1,652 | | | | |
| N | Shannon Building | 714 | 714 | | | | |
| Р | Chapel in the Woods | 12 | 12 | | | | |
| Q | Q Block | 80 | 80 | | | | |
| R | Sports Building | 2,464 | 2,464 | | | | |
| R1 | Tennis Hall | 1,810 | 1,810 | | | | |
| R2 | New Sports Hall | 1,981 | 1,981 | | | | |
| STU | Clive Hall | 1,419 | | 1,419 | | | |
| V | Doyle Halls of Residence | 872 | | 872 | | | |
| W | Wiseman Halls of Residence | 1,161 | | 1,161 | | | |
| Х | Graham Halls of Residence | 816 | | 816 | | | |
| Υ | Cronin Halls of Residence | 1,809 | | 1,809 | | | |
| Z | Cashin Halls of Residence | 640 | | 640 | | | |
| Za | De Marillac Hall | 5,233 | | 5,233 | | | |
| 5 | 5 Waldegrave Park | 338 | | 338 | | | |
| 9 | 9 Waldegrave Park | 344 | | 344 | | | |
| 13 | 13 Waldegrave Park | 446 | | 446 | | | |
| 15 | 15 Waldegrave Park | 360 | | 360 | | | |
| 17 | 17 Waldegrave Park | 559 | | 559 | | | |
| 19 | 19 Waldegrave Park | 395 | | 395 | | | |
| 21 | 21 Waldegrave Park | 651 | | 651 | | | |
| 33 | 33 Waldegrave Park | 381 | | 381 | | | |
| 35 | 35 Waldegrave Park | 491 | | 491 | | | |
| 34 | Clive Road | 251 | | 251 | | | |
| | Portacabins | 98 | 98 | | | | |
| | Dolce Vita Portacabin | 30 | 30 | | | | |
| | | 45,974 | 28,051 | 17,923 | | | |
| | | | | | | | |

| TEDDII | NGTON LOCK CAMPUS | | | |
|--------|------------------------------------|-------|-------|-----|
| TL | Teddington Lock Changing Rooms | 632 | 632 | |
| TLP | Teddington Lock pavillion | 551 | 551 | |
| TLG | Teddington Lock groundsmans store | 234 | 234 | |
| TLC | Teddington Lock cricket pavillions | 15 | 15 | |
| | | 1,432 | 1,432 | 0 |
| OFF CA | 16&16a Strawberry Hill Road | 568 | | 568 |
| 10a | Benedict XVI House | 306 | | 306 |
| 99WR | Trackside | 1,306 | 1,306 | |
| 60WR | 60 Waldegrave Road | 735 | 735 | |
| | Regal House | | | |
| | | 2,609 | 2,041 | 568 |
| | | | | |

50,015 **31,524**

18,491

Information based on 'Summary of Building - Description of Use' received from St Mary's March 2015.



History of St Mary's

St Mary's has a long and distinguished history as a Catholic institution for the education of teachers.

It was founded in 1850 by the Catholic Poor Schools Committee to meet the need for teachers to provide an education for the growing number of poor Catholic children.

It started in Brook Green in Hammersmith, where it was ran by the Brothers of Christian Instruction, with an intake of just six young men. In 1899, the Catholic Hierarchy asked the Congregation of the Mission (Vincentian) to undertake the administration of the College.

In the years to follow, there was an everincreasing demand for Catholic teachers and by the end of the 1920s the College campus at Brook Green was inadequate.

St Mary's was able to purchase Strawberry Hill House and build living accommodation and classroom space for about 250 students. The College at Strawberry Hill was officially opened in 1925.

Since opening in 1925, the campus buildings have been enlarged to meet the needs of around 5,000 students.

St Mary's was awarded the University Title in 2014.



Students at the St Mary's campus in Hammersmith during the 1850's



The Waldegrave Drawing Room during the 1920's, after the College moved to Strawberry Hill

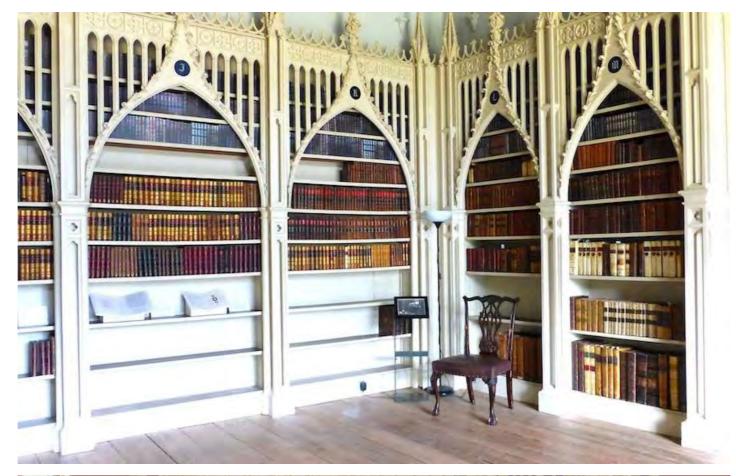
Strawberry Hill House

Originally constructed in 1698 as 'Chopp'd Straw Hall' the site was bought by Horace Walpole in 1749, who transformed it into a Gothic castle over fifty years until his death in 1797. It remains an internationally renowned as Britain's finest example of Georgian Gothic revival architecture.

During the mid 19th century alterations and extensions were made to the house by Lady Waldegrave, including construction of the Waldegrave Wing. This wing is now used by St Mary's for conferences, events and meetings.

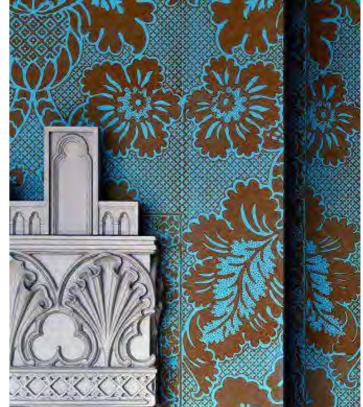
Strawberry Hill House Trust

Both the house and gardens were leased from the University to the Strawberry Hill House Trust in 2002 to undertake full restoration works. The house and gardens opened to the public in 2010.







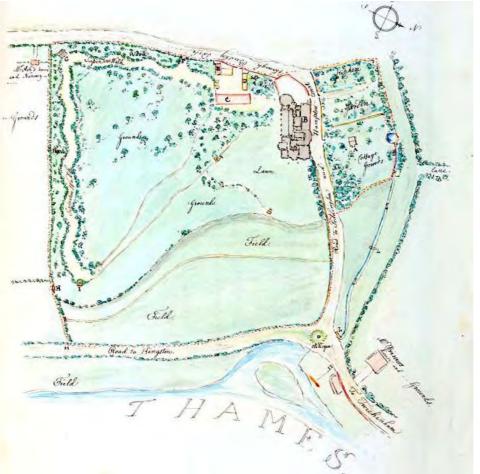


Strawberry Hill House interiors: library, private rooms, gallery and bedchamber

History of Strawberry Hill Gardens DRAFT

Gardens

The gardens were as meticulously designed as the house. Walpole rejected the traditional classicism and symmetry of English gardens in favour or creating a 'riant' landscape, with 'sweet walks', framed views and a series of follies, including the Chapel in the Woods and the Shell Seat.



c. 1793 plan of Strawberry Hill, attributed to Walpole



Replica of The Shell Seat





1774 engraving of the Chapel In The Garden

History of Teddington Lock

DRAFT

Teddington has evolved around the Lock, which first dates back to 1345 and has been rebuilt several times. The lock marks the end of the tidal reach of the Thames.

There was little development in Teddington until the 19th Century Inclosure Acts, when the area became popular with the gentry and the village doubled in size.

Development boomed with the arrival of the railway in 1863 and the number of households in Teddington rose rapidly.

The Lensbury Club was built in 1938 on extensive grounds offering a range of sporting facilities on the banks of the Thames

Teddington sports ground followed, opening opposite the Lensbury in between the wars on former farmland. It has remained largely unchanged.

The site was purchased by St Mary's in 2000.



Aerial photo to Teddington, 1947





A selection of old postcards of Teddington Lock

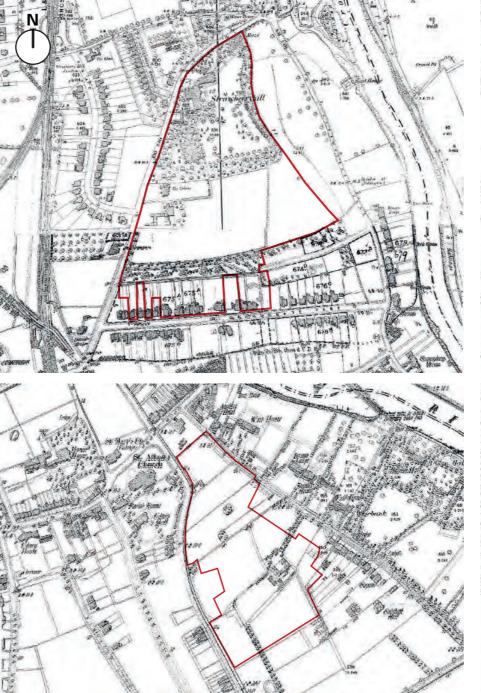
Historic Maps

Strawberry Hill

Historic maps illustrate the evolution of St Mary's development on the Strawberry Hill campus, alongside continued residential growth in the surrounding area.

Teddington Lock

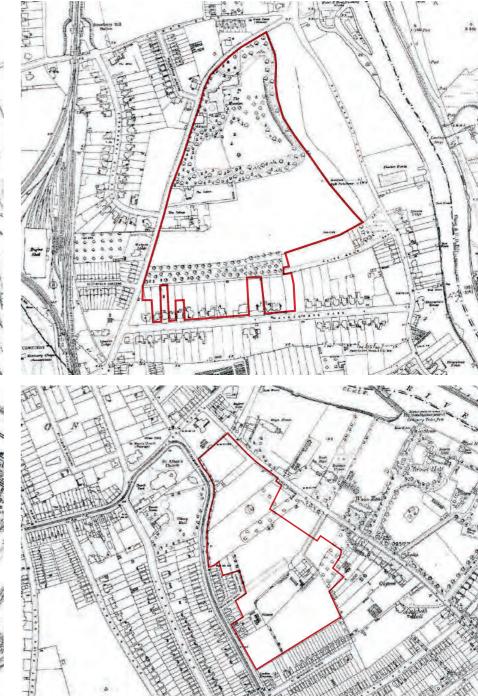
Ordinance Survey Maps indicate that Teddington Lock sports grounds have historically always been open land, initially in the form of allotments or nurseries, before being utilised for sports pitches between the Wars. A boom in residential development around the turn of century is followed by steady growth to the present day.



1890s

Late 19th century maps show some smaller buildings added along the western and southern side of the Strawberry Hill site. Many of these houses now fall within the Strawberry Hill and Waldegrave Park Conservation Areas.

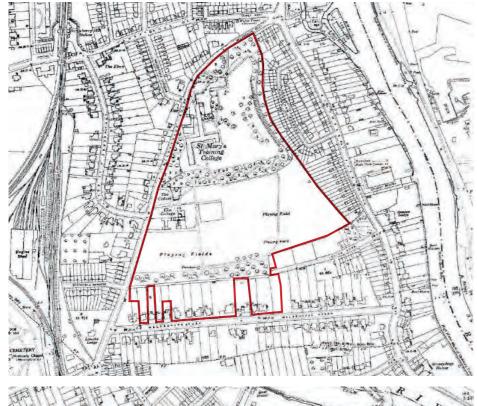
Teddington Lock takes it name from the series of locks on the River Thames. Development has evolved in the area around the lock.



1910s

Residential development continued in the early twentieth century along with railway and light industrial works along the river. The Strawberry Hill House site remains unchanged.

There was significant residential development around Teddington at the turn of the century, much of which remains today.













1930s

St Mary's moved to the site in 1925 and maps from the 1930's illustrate the new buildings erected to provide teaching and student living spaces, and playing fields are established on the southern part of the site. Further residential development continues around the campus.

The Lensbury club was established opposite Teddington Sports Ground in the 1930's and development on the Wier House site begins.

1960

The area remained largely unaffected by bomb damage during the WWII, and St Mary's continued to grow and develop new buildings, including the new chapel, which was constructed 1962-63, designed by Sir Albert Richardson. The running track in it's current location is established by 1960.

Residential growth continues around Teddington alongside ongoing development of the television studios opposite.

2016

Ongoing development on the Strawberry Hill Campus has largely continued the historic arrangement, with additional buildings added along the southern edge and in the south-east corner. Residential development in the surrounding areas has also continued steadily.

The historic pattern of Teddington remains in place today. A large mixed use scheme is under construction on the former television studios site.

Existing Zones and Buildings

As the campus has evolved over almost 100 years several zones have emerged; the northern part of the campus is the oldest part of the site and includes Strawberry Hill house and gardens, from which the site takes its name. Learning buildings are located centrally in the site along Waldegrave Road. A cluster of sports buildings are situated on the south edge of the garden. Residential buildings are split between the south-eastern corner of the site and along the southern boundary to Waldegrave Park.

Each zone and the buildings within each zone are desribed in more detail on the following pages.





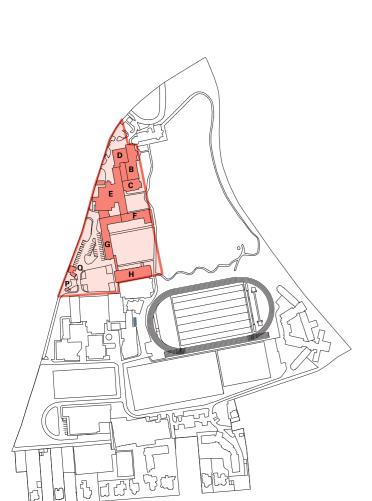
Strawberry Hill campus existing zones and buildings

Historic Buildings

This area of the campus is composed of Strawberry Hill House, the Waldegrave Wing (B), Chapel in the Woods (P), the original St Mary's College buildings (C-G) and the Main Chapel (H).

The ground floor contains several larger teaching spaces, including the main library and lecture halls, many of which are accessed externally from the plaza.

The main chapel was constructed above the library, with the main space at first floor level. The first floor also accommodate the grand entertaining spaces of the Waldegrave Wing. All other spaces are small, cellular rooms arranged along central corridors. This plan is repeated on the second and third floors of the 1925 blocks.





Waldegrave Wing (B Block)



The main chapel (H Block) and G Block



E and C Blocks viewed from Listed Landscape



Main E Block corridor



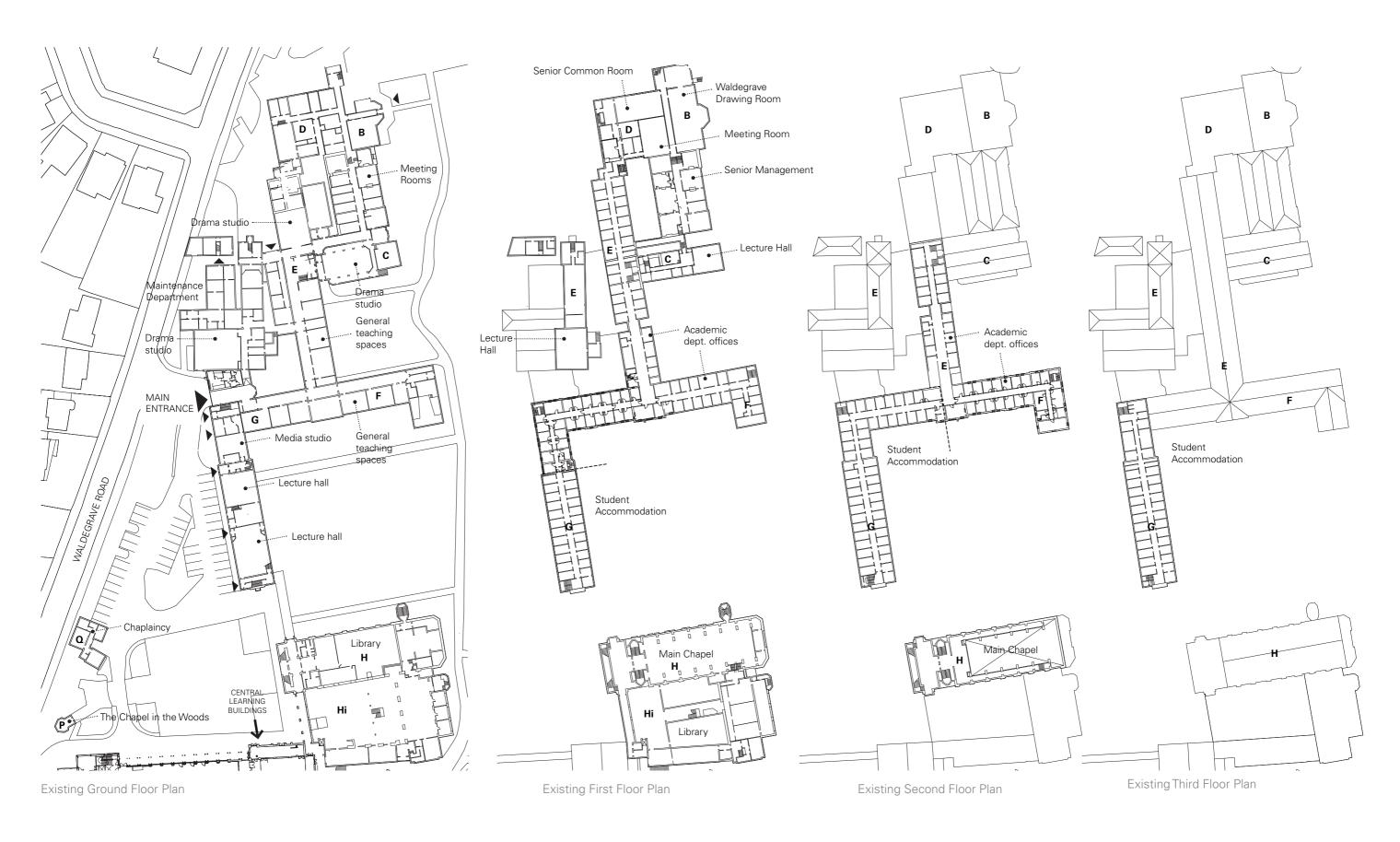
Multi-use teaching spaces at ground floor, C, E, F and G Blocks



The Chapel in the Woods



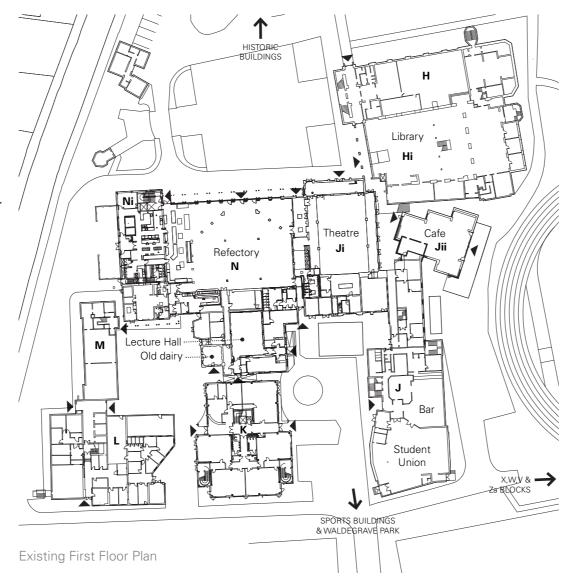
Typical G Block student bedroom

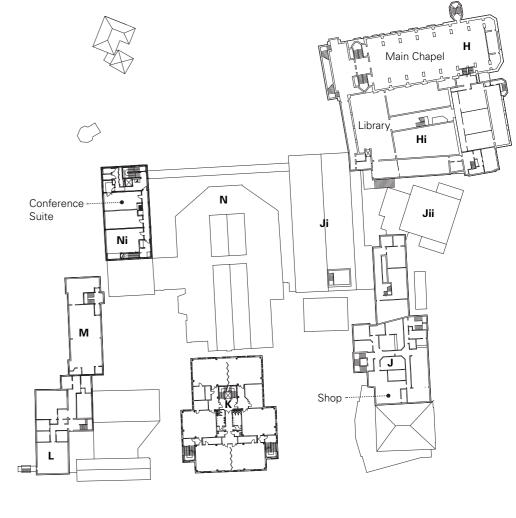


Central Learning Buildings

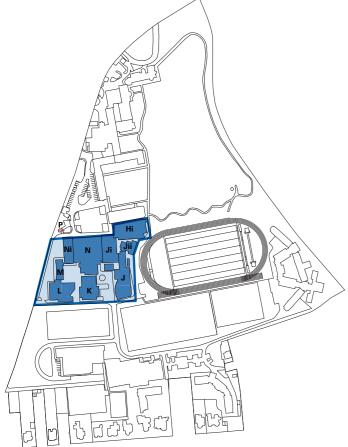
The central blocks accommodate the majority of non-residential spaces, including the refectory, student union and services, main library, conference centre and teaching spaces.

This area is has evolved in a piecemeal fashion and is a composed of buildings of varying height, age and condition alongside new buildings, in-fills, extensions and refurbishments.





Existing First Floor Plan





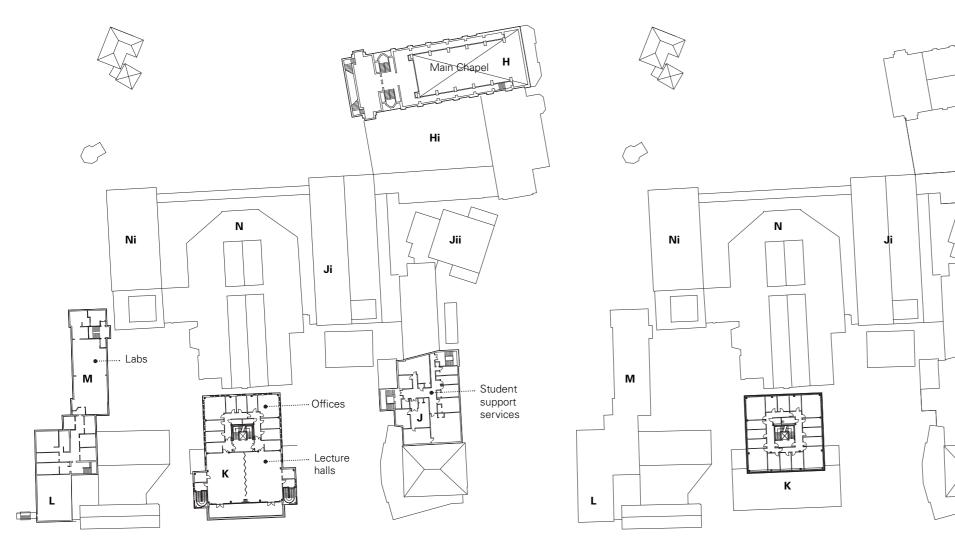




Refectory interior

Student union and support services (J Block)

DRAFT







J Block Theatre

Hi



L Block food science laboratories



K Block teacher training classrooms



The Manning Building (K Block)

Existing Second Floor Plan



The Old Dairy, part of N Block



L and M Blocks



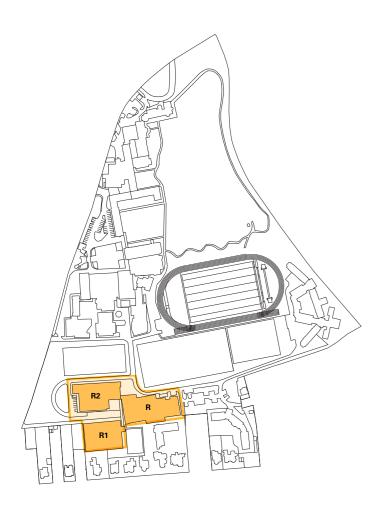
DolcHe Vita Cafe (Jii Block)

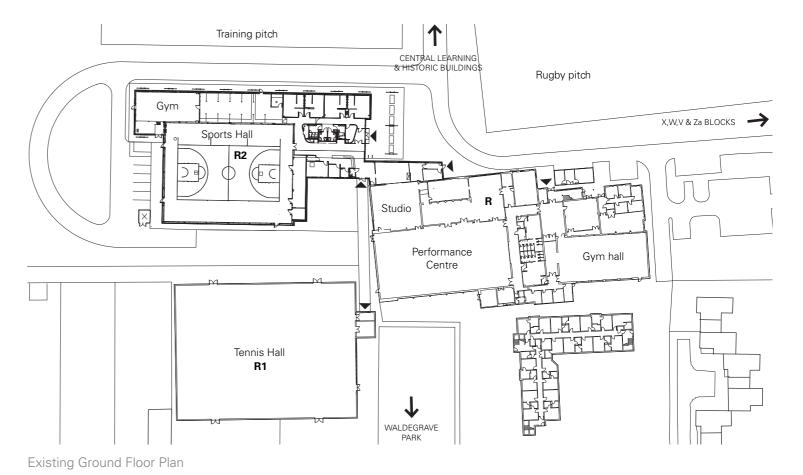
Sports Buildings

A cluster of three sports buildings are located in the southern part of the campus between the central green area and Waldegrave Park.

These buildings provide the majority of indoor sports facilities, training and teaching spaces.

All the blocks are predominantly tall single storey structures. R Block has a small first floor area.





R1 Physio suites

Existing First Floor Plan





Sports Hall (R2), opened in 2011



Main sports hall within R2 Block



Physio suites on first floor of R Block

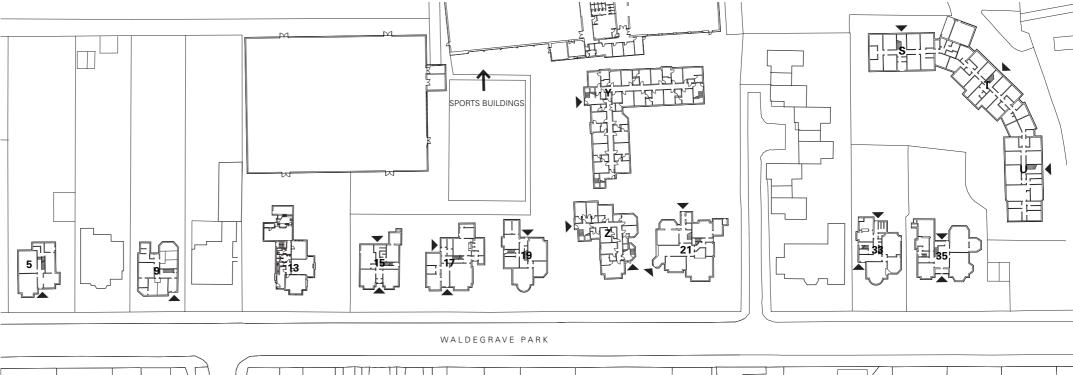
R Block gymnasium

Tennis Hall (R1)

Waldegrave Park

The southern edge of the campus fronts Waldegrave Park, a residential street charaterised by large Victorian houses. Several such houses are owned by the University and used to accommodate student bed spaces.

Three newer residential blocks are located to the rear and in between the Victorian properties.





Existing Ground Floor Plan





Rear of 21 Waldegrave Park

9 Waldegrave Park

DRAFT





Rear of 19 Waldegrave Park



Clive Hall, STU Block



Cronin and Cashin Halls, Y and Z Blocks

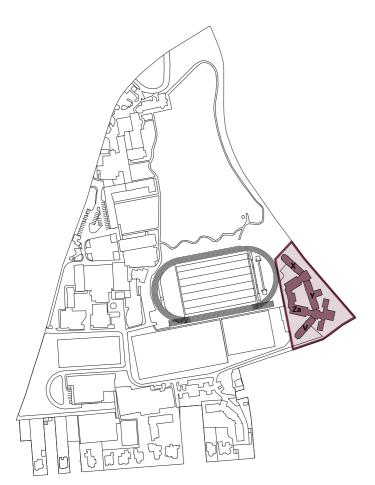
Halls of Residence

Almost half of student residential accommodation is provided in a cluster of buildings in the south-east corner of the campus. The cluster is composed of three mid-twentieth century blocks arranged in a curve on the edge of the lawn, which have been dissected by a modern addition that creates a central hard-landscaped courtyard.





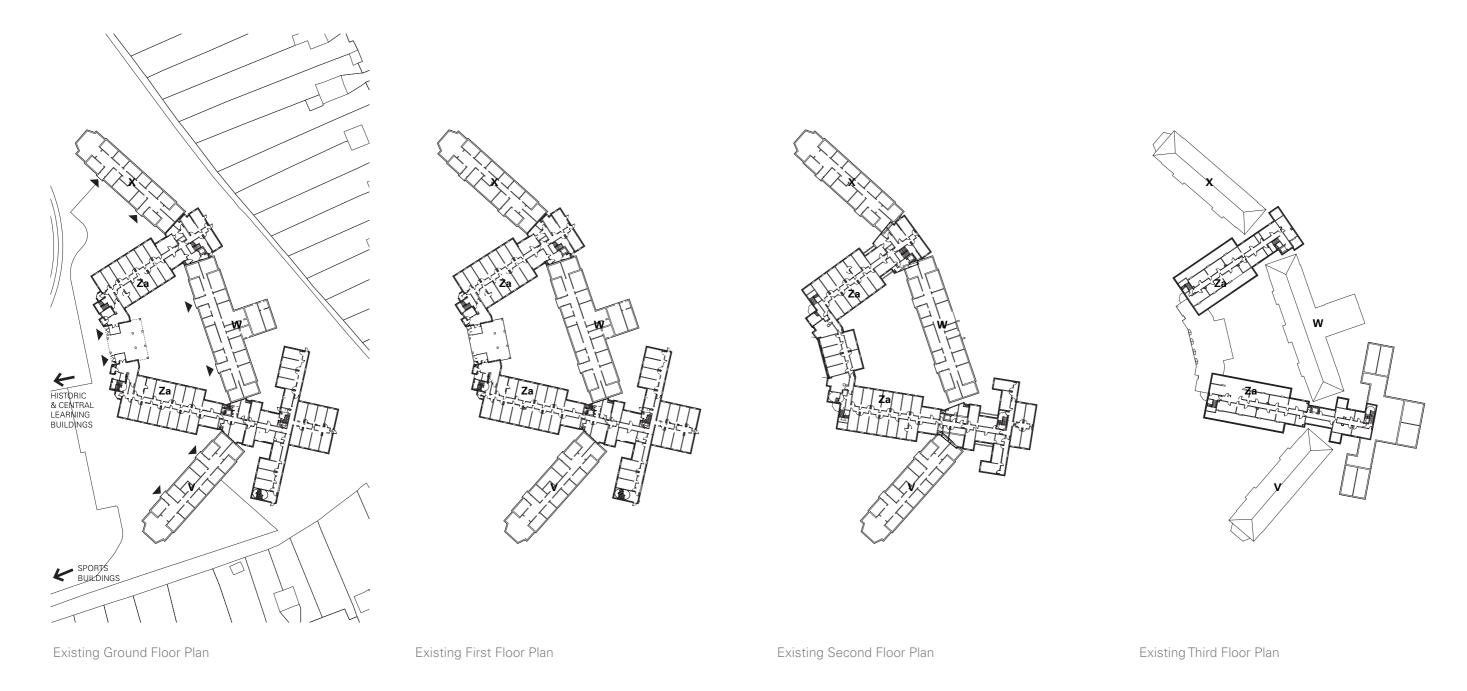








De Marillac (Za Block), Doyle (V Block), Wiseman (W Block) and Graham (X Block) Halls of Residence



Teddington Lock Campus DRAFT

As a predominantly sports ground, there are few buildings at the Teddington Lock campus.

The main changing room and teaching block is located in the south-east corner of the site.

A large pavilion is situated on the northern edge and a small cricket pavilion sits on the western side.







Pavilion at the northern end of the site



Changing facilities



Car park looking back to Broom Road



All weather pitch in north-east corner



Changing rooms viewed from Kingston Road

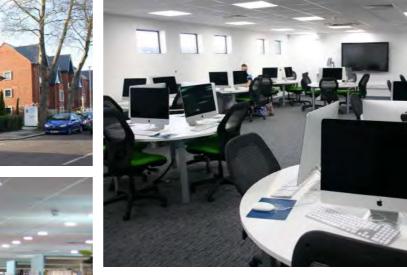


View across the Teddington pitches from Kingston Road

The Naylor Library (99WR) is located on Waldegrave Road, a 10 minute walk from the Strawberry Hill campus. The library accommodates a range of individual and group study spaces, computer suites, offices and a cafe.

The University lease the first floor of 60 Waldegrave Road, situation opposite the Naylor Library. This space provides additional sports teaching facilities.





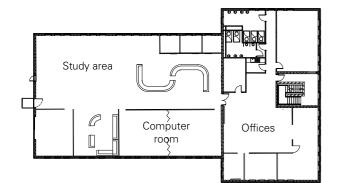




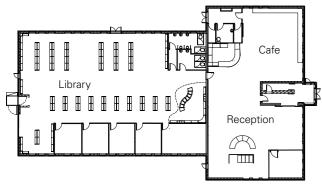




Recently completed Naylor Library, 99 Waldegrave Road, including computer suite, cafe and study spaces



Naylor Library First Floor Plan



Naylor Library Ground Floor Plan



Flexible workspaces, sports teaching spaces and break-out area in 60 Waldegrave Road



