Comment on a planning application

Application Details

Application: 22/2204/FUL

Address: St Clare Business Park And7 - 11 Windmill RoadHampton Hill

Proposal: Demolition of existing buildings and erection of 1no. mixed use building between three and five storeys plus basement in height, comprising 98no. residential flats (Class C3) and 1,172sq.m of commercial floorspace (Class E); 1no. three storey building comprising 893sq.m of commercial floorspace (Class E); 14no. residential houses (Class C3); and, associated access, external landscaping and car parking.

Comments Made By

Name: Mrs. Valerie STEIN

Address: 21 Wellington Road Hampton TW12 1JP

Comments

Type of comment: Object to the proposal

Comment: object to this planning application for the following reasons:

height - 5 stories will dominate the landscape and be an ugly eyesore

Out of character for the area

Over development and over density and it will have a severe impact on the local infrastructure - health services, schools, public transport and there is inadequate parking provision.

The traffic impact on the area generally and in particular Holly Road and Windmill Road will be terrible.

Properties overlooking others along with a loss of privacy

loss of daylight and sunlight.

Traffic noise and disturbance.

There will be overbearing impact on people and an increased sense of enclosure which is recognised as having mental and emotional impact on people's well being.

There isn't enough trees and shubs which will have an impact on the ecology of the areao, including bats and the proximity to Bushy Park Site of Special Scientific Importance

There doesn't appear to be the correct affordable housing ratio.

Non-compliance with sustainability requirements

The construction impact will be overwhelming for residents. It has been noted that there is excessive cycle parking provision.

Where is the evidence that all these points have been considered and the planning application is following planning laws for it to get to the consultation stage?