

07 Conclusion

Through our consultation, engagement and design process we have created a landscape design which is sensitive to its setting whilst becoming a new place to learn. We have recognised the need to improve links in the community through bio-diversity improvements and new facilities for other schools and community groups to benefit from. We have listened to the advice from our peers through the design review and pre-application process, we have listened to the community through the public engagement events and we have taken the clients aspirations to create a place that balances the needs and demands of a the site, the community, the environment and the school.

During this process we have discovered historic elements of the site which link it back to the past. We have brought these back in to focus using them to playfully engage the new school and community with the previous uses of the site. Using areas like The Melon Yard to create a new external dining area where pupils will enjoy growing and learning about food, linked to the kitchens but also restoring a historic garden wall which was once used as a green house to grow melons.

The landscape will be improved and kept thriving with a landscape and ecology management plan, we want to encourage as many species as possible into the site. When we nurture our landscape we encourage wildlife into the landscape where we can co-exist.





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