

Heritage Statement

Flat 1, 7 Belgrave Road, Hampton, TW12 2AZ

1. Description of the significance of the heritage asset.

Problems and Pressures

- Loss of traditional architectural features and materials due to unsympathetic alterations

Windows are original wooden sash windows. At present our windows have been painted shut, they have no viable way of being opened. Alterations will be made sympathetically. Sash windows that match the current style and design in UPVC white to match current window colour. On research, some windows on the road have been replaced with UPVC in a sympathetic way, which we would like to maintain and keep the character of the house whilst moving it in to the modern need for EPC ratings to improve.

Opportunity for Enhancement

- Retain and enhance front boundary treatments and discourage increase in the amount of hard surfacing in front gardens

Improve the current front boundary windows by updating and sympathetically changing current poor condition wooden single glazed windows.

2. Describe how the proposed development does protect / enhance the heritage asset?

The windows to be replaced will be in style, like for like. White sash windows that will have the same internal chrome fixings in place, will fit current window awnings and would replicate in style, just in material used it will differ. The windows will protect via double glazing, at present, sealed shut, there is no ventilation leading to mould on internals on the window where condensation is occurring.

3. Describe any impact the development will have on the heritage asset?

No major impact to the heritage asset based on heritage asset research. Windows will be sympathetic and will uphold traditional look of a heritage asset build.

Other buildings along the street have unsympathetic modern double glazing, that isn't sash. We would want to have the same style replicated, but with double glazing, rather than single glazing to support current heating bills and reduce of moisture in rooms for our new born baby.